State Teachers College

Mansfield, Pennsylvania

Annual Catalog, 1928

The College Quarterly

Published by the Trustees of the State Teachers College of the Fifth Normal School District of Pennsylvania.

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All communications should be addrssed to William R. Straughn, Principal, Mansfield, Pa.

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VOLUME 32 FEBRUARY, 1928 NUMBER 1

CATALOG NUMBER

THE SIXTY-SIXTH ANNUAL CATALOG OF THE STATE TEACHERS COLLEGE OF THE FIFTH DISTRICT OF PENNSYLVANIA

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HOW TO REACH MANSFIELD

Mansfield is thirty-six miles from Elmira, via the Erie railroad. Students coming via the Northern Central railroad, change at Elmira; those coming via the Pennsylvania Division of the New York Central change at Tioga or Lawrenceville. Passengers from the East, by the Erie, change at Elmira; by the Lehigh Valley, change at Waverly, thence to Elmira and Mansfield by Erie; by the D. L. & W., change at Elmira, thence to Mansfield by the Erie. Those coming from the West, on the Erie or D. L. &. W., change cars at Elmira.

The Susquehanna Trail connecting the New York state highways with the large cities of the east passes through Mansfield. There is now a completed concrete road from the New York state line at Lawrenceville, south into Mansfield to Williamsport, Harrisburg, Philadelphia, and other cities. The east and west road of the state, the Roosevelt Highway, also passes through Mansfield. This has been completed. This junction of concrete roads places Mansfield advantageously on the principal highways for automobile service. There is a bus service from Towanda to Troy to Mansfield, and from Wellsboro to Mansfield, all the principal trains being met. Two auto buses daily leave Williamsport for Blossburg to connect with the bus service to Mansfield. These are operated over the new concrete road. There is also bus service to and from Elmira. A macadam road from Mansfield direct to Elmira has been completed. Inquiry upon the part of students concerning these services will enable them to reach Mansfield in much less time than formerly. There is also excellent auto bus service now leaving Mansfield connecting with all the points named. These new highways are through the most beautiful country of the east.

All baggage should be distinctly marked with the name of the owner and "State Teachers College" to insure its being brought to the School building. Whenever baggage is to be taken to the station, it should be marked with the name and destination of the owner.

A special train is generally operated to accommodate our students on the opening day of the Fall Term.

A bulletin of information will be sent to all enrolled students about four weeks before the opening of school.

COMMENCEMENT—1928

Friday, May 25.— 8:00 P. M., Photoplay.
Saturday, May 26.—11:00 A. M., General Aulmni Meeting.
1:00 P. M., Alumni Dinner.
3:30 P. M., Class Reunions.
8:00 P. M., First Production of Opera.
Sunday, May 27.—10:00 A. M., Baccalaureate.
3:00 P. M., Band Concert on Campus.
7:30 P. M., Orchestra Concert and Music by Faculty.
Monday, May 28.— 9:00 A. M., Senior Class Day Exercises.
2:00 P. M., Arts Exhibit.
8:00 P. M., Second Production of Opera.
Tuesday, May 29.— 9:30 A. M., Sixty-third Annual Commencement.

CALENDAR FOR 1928-29

(First Semester—18 weeks)

Tuesday, Sept. 11.—Students enter.
Saturday, Dec. 22.—Christmas vacation begins.

1929

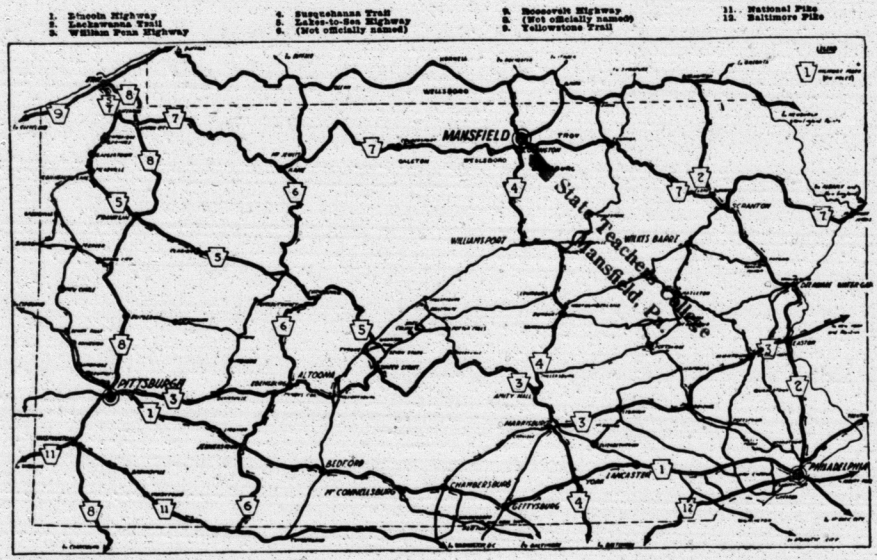
Wednesday, Jan. 2.—Students return.
Saturday, Jan. 19.—First semester ends.

Second Semester

Monday, Jan. 21.—Second semester begins.
Saturday, Mar. 23.—Easter vacation begins.
Monday, Apr. 1.—Students return.

COMMENCEMENT—1929

Friday, May 24.— 8:00 P. M., Photoplay.
Saturday, May 25.—11:00 A. M., General Aulmni Meeting.
1:00 P. M., Alumni Dinner.
3:30 P. M., Class Reunions.
8:00 P. M., First Production of Opera.
Sunday, May 26.—10:00 A. M., Baccalaureate.
3:00 P. M., Band Concert on Campus.
7:30 P. M., Orchestra Concert and Music by Faculty.
Monday, May 27.— 9:00 A. M., Senior Class Day Exercises.
2:00 P. M., Arts Exhibit.
8:00 P. M., Second Production of Opera.
Tuesday, May 28.— 9:30 A. M., Sixty-fourth Annual Commencement.


1. Lincoln Highway
2. Lackawanna Trail
3. William Penn Highway
4. Susquehanna Trail
5. Lake-to-Sea Highway
6. (Not officially named)
7. Roosevelt Highway
8. (Not officially named)
9. Yellowstone Trail
11. National Pike
12. Baltimore Pike
MANSFIELD
State Teachers College
Mansfield, Pa.
WILLIAMSPORT
PITTSBURGH
ALTOONA
BEDFORD
PHILADELPHIA
LANCASTER
GETTYSBURG

FACULTY

ADMINISTRATION

WILLIAM R. STRAUGHN, Ph. D.

Training: Laurel (Del) High School, four year course, 1899, Graduate Baltimore (Md.) City College, 1902; A. B., Johns Hopkins University, 1905; Graduate student same, 1905-1906; Ph. D., University of Kansas City, 1908.

Experience: Substitute instructor various departments Baltimore City College, 1902-1906; Journalist and associate editor Baltimore newspapers, same period; head of Department of English and Pedagogy, Millersville (Pa.) State Normal, 1906-1911; Assistant to Principal, same, 1909-1911; City Superintendent of Schools, DuBois (Pa.), 1911-14; Principal Mansfield State Normal since April 1, 1914. Member State Council of Education since January 25, 1926.

ARTHUR T. BELKNAP, A. M., S. T. B., D. D.

Dean of Instruction; English.

Training: Framingham, Massachusetts, High School, four year course, 1889; A. B., Brown University, 1893; A. M., (English and Philosophy) same, 1896; Graduate, The Newton Theological Institution, 1896; Private student The University of Halle, Summer, 1896; S. T. B., Harvard University, 1899; D. D. Sioux Falls College, 1920.

Experience: Professor of English, Franklin College of Indiana, 1907-1919; Dean, same, 1916-1919; Acting President, same, April-June, 1917; Member of Summer School Faculty, Indiana University, 1912-1915; Extension lecturer, same, 1916-1918; President, The Grand Island College, Grand Island, Nebraska, 1919-1920; present position, 1920———.

MILDRED FISCHER, B. S., M. A.

Dean of Women

Training: Lankenan High School, Philadelphia, Pa., four year course, 1908; Mary J. Drexel Kindergarten Training School, 1909; Philadelphia Normal School, 1911; B. S. in Education, University of Pennsylvania, 1927; M. A. (course for advisors of women and girls) Columbia University, 1927; Summer sessions: State College, 1916; 1920; 1924; University of Denver, 1921; New York School of Social Work, 1923.

Experience: Elementary grades and high school, Mathematics and English, Lankenan School, Philadelphia, Pa., 1911-17; Attendance Department Philadelphia Public Schools, experimental work, 1918-20; Child Accounting Bureau, Department of Public Instruction, 1920-26; present position, 1927———.

CLIFFORD P. BALCH, A. B.
Dean of Men; History.

Training: Sabinsville High School, 1916; Diploma, Mansfield State Normal School, 1918; A. B., Franklin and Marshall College, January, 1925; Summer sessions at University of Pennsylvania, 1921-22, Bucknell University, 1924. Summer session, University of Pennsylvania, 1926.

Experience: Assistant Principal, Sabinsville High School, 1918-19; Instructor of Mathematics, Galeton High School, 1919-20; Principal, Remsen, N. Y., Schools, 1920-21; Principal, Sabinsville High School, 1921-23; present position, 1925————.

MRS. LILLIAN W. McKINNEY.
Dietitian and Instructor of Nutrition.

Training: Vermont Public Schools; Tutored for entrance Castleton Normal, Castleton, (Vt.), 1897-99; Evening School of Business, 1899-00; Albany Hospital Training Schoool for Nurses, 1900-02; University of Pittsburgh, Pittsburgh, (Pa.), 1920-23; Evening School, 1924; Correspondence work with University of Chicago, 1924-25.

Experience: Private nursing three years; First aid industrial nursing five years; Dietitian for the Belle Telephone Company of Pennsylvania, 1920-25; present position, 1925————.

MARGARET HUTCHESON.
Bursar.

Training: Blossburg High School; Diploma, Mansfield State Normal School, 1899; Business Course, Mansfield State Normal School, 1901.

Experience: Bookkeeper and Stenographer, 1901-1913; present position, 1913————.

HELEN R. JUPENLAZ.
Secretary to Principal.

Training: Mansfield, (Pa.) High School, four year course, 1917; Meeker's Business Institute, 1917-18; Special work at Mansfield Normal School, 1921; Summer session, Palmer School of Penmanship, New York City, 1922.

Experience: Secretary to Principal, 1918————.

GUSSIE JUPENLAZ.
Office Clerk.

Training: Mansfield, Pa., High School, four year course, 1918; Diploma, Regular Normal, Mansfield State Normal School, 1920; Meeker's Business Institute, 1920-21.

Experience: Stenographer, Elmira, N. Y., 1921-26; present position, 1927————.

EDNA L. HEWSON.
Secretary to Dean.

Training: Addison, New York, High School, four year course, 1907, Diploma; New York State Normal School, 1911-12; Elmira, New York, Business Institute, 1913-15; Diploma; Gregg School, Teachers' Course, 1915.

Experience: Rural schools, four years, 1907-1911 and 1912-1913; Meeker's Business Institute, Elmira, New York, four and one-half years, 1915-1919; Commercial Department, Mansfield Normal, 1919-1921; present position, 1921————.

MANDERVILLE R. BARTLE.
Bookroom Clerk.

Training: Diploma, Violin, Mansfield State Normal, 1918; Diploma, Regular Normal, Mansfield State Normal School, 1920; Diploma, Commercial Business, Mansfield State Normal, 1921; Summer Session, New York University, 1926.

Experience: Clerical work, Mansfield High School, 1922; Clerk, Mansfield Normal Office, June, 1922-27; present position, 1927———.

CARRIE E. PIERSON.
Matron.

Training: Graduate of Waterloo, (N. Y.) High School, 1894; Post Graduate work, 1895; Literary Course, Alma College, St. Thomas, Ont., Canada, 1896; Graduate of Mechanics Institute, Rochester, (N. Y.) in Lunch Room Management course, 1922.

Experience: Bookkeeper in Maple Grove Nursery Office, Waterloo, (N. Y.) 1904-06; Assistant one year in Mechanics Institute Dormitory, 1921-22; present position, 1922————.

F. E. BROOKS.
Superintendent of Grounds and Buildings.

COLLEGE

GEORGE W. CASS, A. M.
Social Sciences.

Training: Elkland, Pa., High School, four year course, 1895; Mansfield State Normal School, two year course, 1901; A. B., Dickinson College, 1905; A. M., Dickinson College, 1908; Summer session, Harvard University, 1924.

Experience: Rural School, one year, 1897-98; Union College, Department of Latin Language and Literature, Barboursville, Ky., two years, 1905-07; present position, 1907————

IRVING T. CHATTERTON, B. S.
Oral Expression.

Training: Providence, (R. I.) Hope High School, 1913; Teacher's diploma Curry School of Expression, Boston, (Mass.) 1916; B. S. Boston University, 1926. Candidate, M. A., 1927.

Experience: School of Expression, 1916-17; Providence Commercial High School, 1923-1926; Providence Evening High School, 1924-26; present position, 1926————.

CORNELIA B. CORNISH, B. S.
Geography and Social Sciences.

Training: Cortland State Normal High School, College preparatory diploma, 1914; Cortland State Normal School, Kindergarten-Primary and two year elementary diplomas, 1916; Cornell summer session, 1916; Teachers College, Columbia University, Lower-Primary Supervision Diploma, B. S., 1922; Summer session, Clark University, 1925.

Experience: First grade, Shelter Island, (N. Y.), 1917-1918; Kindergarten, Cortland, (N. Y.), 1918-1919; Kindergarten, Hackensack, (N. J.), 1919-21; present position, 1922————.

EDWARD H. CORNISH, B. A.
Geography, Science.

Training: Cortland Normal High School, college entrance course, 1917; B. A. Cornell University, 1922; Cornell University Graduate School, 1925-1926.

Experience: High School, Science and Mathematics, Fulton, N. Y., 1922-1925; Normal School, Social Studies, Mansfield, Pa., Summer Session, 1925; Rhode Island College of Education Science, Mathematics and Psychology, Providence, R. I., 1926-1927; present position, 1927————.

JOHN W. CURE, Ph. B., Ed. M.
English.

Training: Keystone Academy, Factoryville, (Pa) three year course, 1903; Bucknell University, 1904-08, Ph. B.; Harvard University, Ed. M., 1925-26.

Experience: Rural schools, one year, 1903-04; State Normal School, Shippensburg, (Pa), two spring terms, 1908-09; Keystone Academy last half year, 1914; Towanda, (Pa.) High School, English, 1915-16; Supervising Principal, Towanda Borough Schools, 1916-18; present position, 1922————.

ALICE HORTON DOANE, A. B.
Latin; English.

Training: Blossburg, Pa., High School, 1892; Diploma, Mansfield State Normal, 1894; College Preparatory, Mansfield State Normal, 1899-1900; Syracuse Unversity, 1903-1905; Summer work, Columbia University, 1921, 1923; A. B. in Education, New York University, 1924.

Experience: Graded Schools, 1897-1898; Soldiers' Orphan School, Harford, (Pa.) 1898-1900; High School, English and History, Wellsboro, (Pa.) 1900-1903; High School, Latin and English, Montrose, (Pa.) 1905-1906; Mansfield State Normal, Latin, 1906-1910; High School, Latin and History, Lower Merion Township, Ardmore, (Pa.) 1910-1912; present position, 1912————.

JOHN H. DOANE, M. D.
Physician; Health Education.

Training: Mansfield High School, 1899-1903; Mansfield State Normal School, 1903-05; Medico Chirurgical College, 1908-12; Philadelphia General Hospital (Interne) 1912-13; Summer session, Columbia University, 1927.

Experience: Teacher, Schools in Tioga County, (Pa.) 1905-08; Private practice, 1914-17; U. S. Army Medical Corps, 1917-19; Private practice, 1919-1924; present position, 1924————.

STELLA T. DOANE.
Librarian.

Training: Diploma, Mansfield State Normal School, 1899; Certificate, Drexel Institute Library School, 1908; Extension courses in French, University of Pennsylvania, 1909-13; Special course in Library work with children, Carnegie Library School, Pittsburgh, 1914-15.

Experience: Instructor in Library Economy and Assistant Librarian Drexel Institute, 1908-14; Children's Librarian, Yorkeville Branch, New York Public Library, 1916-17; Librarian and Dean of Women, Mansfield State Normal School, 1917-20; Instructor in Library Economy, Syracuse University, 1920-22; present position, 1922————.

ISAAC DOUGHTON, M. A., Ph. D.
Education.

Training: Woming Seminary, Kingston, (Pa.) Classical College Preparatory course, 1903; B. A., Harvard University, Cambridge, (Mass.) 1906; as of 1907; M. A. University of Pennsylvania, Philadelphia, (Pa.) 1922; Ph. D., University of Pennsylvania, 1925.

Experience: High School, Phoenixville, (Pa.) 1906-10; High School Principal, Phoenixville, 1910-13; Superintendent of Schools, Phoenixville, 1913-24; present position, 1924————.

EMMA A. GILLETTE, A. B.
French, German, English.

Training: High School, Kane, Pa.; A. B., Allegheny College; Summer session, 1918, 1925, Columbia University; Summer session University of Chicago; Summer session, Cleveland School of Education. Travel and study abroad, summers, 1911, 1922, 1923; Summer session, Columbia University, 1926, 1927.

Experience: High School, North East, Pa.; High School, Oil City, Pa.; State Normal, Clarion, Pa.; State Normal, Fredonia, N. Y.; West Technical High School, Cleveland, O.; High School, Elkins Park, Pa.; present position, 1925————.

CHARLES S. GILBERT, B. Ped.
Penmanship.

Training: Curtis, (Neb.) High School, four years; University of Nebraska, 1908-1909; Kearney Teachers' College, Kearney, (Neb.) summer session, 1911; B. Ped., Teachers College, Austin, (Texas) 1912-14; University of Nebraska, Lincoln, (Neb.) summer session, 1916; Palmer School of Penmanship, Cedar Rapids, (Iowa) 1917; Zanerian College of Penmanship, Columbus, Ohio, 1925.

Experience: Taught in Rural Schools two years; Principal village schools three years; City Superintendent, Orleans, (Neb.) 1914-17; City Superintendent, Edgar (Neb.) 1917-21; City Superintendent, Humboldt, (Neb.) 1921-23; Supervisor Penmanship and Art, City Schools, Atlantic, (Iowa) 1923-24; Taught Penmanship and Art for two summers in the Alma State Junior Normal School, Alma, (Neb.); present position, 1924————.

HERBERT GRANT, M. S.
Chemistry and Physics.

Training: Arnot, Pa., Graded Schools, 1899; Diploma, Mansfield State Normal School, 1905; Summer Session, Cornell University, 1907; Summer Session, University of Pennsylvania, 1909; Summer Session, Penn. State College, 1912; B. Sc., Teachers College, Columbia University, 1915; Summer Sessions, 1921, 1923, 1924, 1925, Colmubia University; M. S., Columbia University, 1925.

Experience: Landrus, Pa., Ungraded School, one year, 1905-06; Principal of High School, Arnot, Pa., two yars, 1906-1908; Principal of High School, Westfield, Pa., five years, 1908-13; present position, 1915————.

ANNA E. HARKNESS.
Nurse.

Training: Graduate from Chautauqua (N. Y.) School, 1910.

Experience: Fifteen years private nursing; Present position, January, 1924————.

ANNA MARIE LOVE, B. S.
Health Education,

Training: Fremont, Ohio, High School, four year course, 1910; Randolph-Macon Woman's College, Lynchburg, Va., 1910-12; University of Michigan, Ann Arbor, Mich, 1913-14; Teachers College, Columbia University, B. S., 1915-17.

Experience: Public Schools, Fremont, Ohio, 1912-15; State Normal School, Oneonta, N. Y., Physical Education, 1917-21; Ming Deh Girls' School, Nanking, China, Physical Education and English, 1921-22; State Normal School, Oneonta, N. Y., Physical Education, 1922-26; Ming Deh Girls' School, Nanking, China, Physical Education and English, 1927; present position, 1927————.

GEORGE H. McNAIR, Ph. D.
Educational Mathematics.

Training: Mt. Morris (N. Y.) High School, two years; graduate Geneseo (N. Y.) State Normal, 1890; B. S., New York University, 1905; Pd. M., New York University, 1896; Pd. D., New York University, 1898; Graduate student same, 1924-25; Ph. D., People's National University, Atlanta (Ga.) 1925-26.

Experience: Principal of Hardwick (Vt.) Academy, 1890-93; Principal of Piermont (N. Y.) Public Schools, 1893-97; Principal of White Plains (N. Y.) High School, 1897-1903; Head of Department of Mathematics, Jamaica (N. Y.) State Normal, 1903-06; Head of Department of Mathematics and Logic, New York City Training School, Jamaica, 1916-20; Head of Department of Administration, New York City Training School, 1920-25; Administrative Assistant to Principal, New York City Training School, 1925-26; Extension Lecturer on Education for New York University and College of City of New York, 1916-26; Author: Class Room Logic, 1914; Methods of Teaching Arithmetic, 1923; Timely Lessons on Today's Living, 1922; present position, 1926————.

HERBERT E. MANSER, A. M.
French; Spanish.

Training: Diploma, Barringer High School, Newark (N. J.) 1910; Diploma, New Jersey State Normal School, Newark (N. J.) 1914; B. S. degree, Teachers' College Diploma in French, Teachers' College, Columbia University, 1922; A. M., Teachers' College, Columbia University, 1922.

Experience: Elementary schools, Newark, (N. J.) 1914-15; Elementary schools, Orange, (N. J.) 1915-17; Y. M. C. A. Secretary in France, (Social and Educational service) 1918-21; present position, 1922————.

ELIZABETH GLASS MARSHALL, B. A., M. A., Ph. D.
English

Training: B. A., University of Kentucky, 1920; M. A., University of Virginia, 1923; Ph. D., University of Virginia, 1925; one year's study and research, Oxford University, Oxford, England, 1925.

Experience: Margaret College, Versailles, Ky., Physical Education, 1918-20; The Fine School, Princeton, N. J., Elementary grades, 1920-21; University of Virginia, Summer quarter, English, 1924-26; University of Virginia, Summer quarter, English History, 1927; State Teachers College, Farmville, Va., English, 1925-27; present position, 1927————.

KIMBLE G. MARVIN, B. S.
Health Education; Coach

Training: Blossburg High School, 1914; Mansfield Normal School, 1916; B. S. Lafayette College, 1923; Mansfield Normal summer session, 1923; University of Michigan Summer School, 1925; Summer session, New York University, 1926, 1927.

Experience: Elementary school principal, Liberty, Pa., 1917; High School Principal, Covington, Pa., 1920; Supervising Principal, Blossburg Public Schools, Blossburg, Pa., 1923-24; Mansfield Normal School, summer session, 1924; present position, 1924————.

JAMES G. MORGAN, Ph. B.
Education.

Training: Tower City, Pa., High School, four year course, 1913; Keystone State Normal School, Diploma, 1916; Ph. B., Muhlenberg College, 1921; Extension credits, New York University, 1920-21; Graduate work, University of Michigan, summer, 1924.

Experience: Township school, one year, 1916-17; Principal Tower City Borough Schools, 1917-18; Instructor U. S. Artillery School, 1918-1919; Instructor, Extension and Summer School, Muhlenberg College, 1919-21; Assistant, Department of Education, Muhlenberg College, 1920-21; present position, 1921————.

EDWARD C. RUSSELL, B. S.
Football Coach

Training: Mansfield High School, 1909; Mansfield Normal School, 1912; B. S. in Economics, University of Pennsylvania, Wharton School, 1916.

Experience: Football captain, M. S. N. S., 1909-11; University of Pennsylvania Freshman, 1912; Varsity, 1913-15; Professional, 1916-1917, Canton (Ohio) World Champions; Basketball, M. S. N. S., 1909-11; Baseball, M. S. N. S., 1909-11; LaCrosse, University of Pennsylvania, 1913-14; present position, 1924————.

GEORGE B. STRAIT, B. S.
Biology.

Training: Troy, Pa., High School, four year course, 1884; Diploma, Mansfield State Normal School, 1899; B. S., Syracuse University, 1903; Summer session, University of Michigan, Ann Arbor, (Mich.) 1922.

Experience: County schools, six years, 1881-89; Graded schools, Principal, 1889-99; High School, Science and Mathematics, 1903-04; Cazenovia Seminary, Department of Mathematics, 1904-12; Department of Mathematics, Johnstown High School, Johnstown, (Pa.) one-half year, January to May 29, 1912; present positon, 1912————.

MARION F. SIMONTON, B. S.
Instructor of Physical Education.

Training: Whatcom High School, Bellingham, Washington, four year course, 1917; Washington State Normal School, 1920; Life Diploma, Washington State, 1921; George Washington University, Washington, D. C., 1926; B. S. in Physical Education, Columbia University, 1927.

Experience: Elementary Schools, Washington State, 1918-21; High School Athletic Coach, 1920-1921; Elementary Schools, Washington, D. C., 1921-24; Playground Director, 1922-23; Junior High Schools, Director of Physical Education, Washington, D. C., 1924-26; New York Orthopaedic Hospital, Corrective Department, New York City, 1924-27. Present position, Instructor of Physical Education, 1927————.

O. L. WARREN, Ped. D.
Education.

Training: Attica, N. Y., High School, four year course, 1881; Diploma, Geneseo (N. Y). State Normal School, 1887; Chautauqua Summer Schools, eleven sessions; Chicago University Summer Schools, three sessions; Chicago Summer School of Music, one session; University of Pennsylvania, one session; Summer session, University of Michigan, Ann Arbor, (Mich.) 1921; Alfred University, Ped. D., 1925.

Experience: Rural Schools, four terms; Graded Schools, ten years; High School, Principal, nine years. New York State Teachers' Institute work, three years; Institute lecturer in several states, twelve years; present position, 1920————.

LAURA A. WHEELER.
Art.

Training: Troy, Pa., High School, 1900; Syracuse University, Normal Art Course, 1905; Chautauqua Arts and Crafts, Summers, 1905-1910-1918; New York University, Summers, 1919-1920; European Galleries, 1924.

Experience: Grades and High School, Supervisor of Art and Music, Wellsville, New York, 1905; Supervisor Art and Music, Troy, Pa., 1907-1916; present position, 1917————.

CARRIE LEE WILKERSON.
Assistant Librarian.

Training: Central High School, Saint Louis, (Mo.) four years; Saint Louis School of Fine Arts; Washington University, three years; Summer courses, Teachers' College, Columbia University, (N. Y.) Summer course, University of California; Six seasons abroad for travel and study; Library School, Syracuse University, 2 years. Year's leave of absence for travel and study abroad, 1925.

Experience: Drawing, High School, Saint Louis, (Mo.); Assistant supervisor of Art, Saint Louis Public Schools; Assistant supervisor of Art, Minneapolis Public Schools; Supervisor of Art, Minneapolis Public Schools; member of staff in Syracuse University Library; present position, 1923————.

CLARA WINANS, B. S.
Director of Rural Education; Assistant Dean of Women.

Training: Diploma, Mansfield State Normal School, 1891; Mansfield State Normal School, 1896; Summer School, Chautauqua (N. Y.) 1901; Art Study, 1912-14; Summer session, Columbia University, 1922; B. S., New York University, 1926.

Experience: Seventh and Eighth grades, Meshoppen (Pa.) 1891-95; English and Mathematics, High School, Montrose, (Pa.) 1896-1904; Mathematics, State Normal School, Mansfield, (Pa.) 1904-05; Assistant Principal and Mathematics, Montrose, (Pa.) 1905-12; Principal, Harford, (Pa.) 1914-15; Assistant County Superintendent of Schools, Susquehanna County, (Pa.) 1915-22; present position, 1922————.

HOME ECONOMICS

LU M. HARTMAN, B. S., M. A.
Director of Home Economics.

Training: High School, McKeesport, (Pa.) 1900-01; National Park Seminary, Washington, D. C., 1901-03; Carnegie Institute of Technology, Pittsburgh, (Pa.) 1911-15; B. S., M. A., 1924, Teachers' College, Columbia University.

Experience: Supervisor and teacher of Sewing, Public Schools, McKeesport, (Pa.) 1915-16 (1½ yrs.), also teacher of Foods, evening vocational classes; teacher vocational Home Economics, high school, Towanda, (Pa.) 1917-18, (1½ yrs.); Subject matter specialist, Home Economics extension staff, Cornell University, 1918 (6 months); State Supervisor of Home Economics Education, Department of Public Instruction, Harrisburg, (Pa.) 1919-25 (6½ yrs.); present position, 1925————.

SADIE M. SMITH, B. S.
Home Economics.

Training: Galeton High School; Mansfield State Normal School, 1911; Thomas Normal Training School, 1916; Correspondence courses, State College and Women's Institute; Summer and correspondence courses, University of Chicago, (Ill.) 1921-22; B. S., New York University, 1924; Columbia University, summers, 1926, 1927.

Experience: Rural schools, three years; Graded schools, two years; High School, Department Home Economics, Spencer, (Ind.) one and one-half years, 1916-17; present position, January, 1918———.

MARYON FARRER, B. S.
Home Economics.

Training: Mansfield, (Pa.) High School, four year course, 1916; Diploma, Mansfield State Normal School, two year course, 1918; Special summer course, Federal Food Administration, Pennsylvania State College, 1918; Diploma, Mansfield State Normal School, Home Economics course, 1919; Summer school, Cornell University, 1921; B. S., Simmons College, Boston, (Mass.) 1922; Teachers' College, Columbia University, summer session, 1927.

Experience: Instructor in Home Economics, High School, Sharptown, (Md.) Delmar, (Del.) 1919-20; Mansfield State Normal School, summer session, 1920; present position, 1922————.

LUCY MARY MALTBY, M. S.
Home Economics.

Training: Northside High School, Corning, N. Y., four year course, 1916; Northside High School, Corning, N. Y., advanced academic diploma, 1917; B. S., Cornell University, 1921; M. S. in Home Economics Education, Iowa State College, Ames, Iowa, 1927.

Experience: Northside High School, Corning, N. Y., Home Economics, 1921-1926; present position, 1927————.

MUSIC SUPERVISORS

MRS. GRACE STEADMAN, M. B. in Ed.
Director of Music.

Training: High School, Middletown, Ohio, 1885-1887; Cincinnati, Ohio, 1888; Cincinnati Conservatory, 1888-1890; Expression and Physical Training, State Normal School, Kearney, Nebr., 1913; Diploma and life certificate. State Teachers' College, May, 1921, M. B. in Ed.; Cornell University summer session, 1921.

Experience: Teacher of Voice, twenty-five years. Public School Music, ten years. Kearney Conservatory of Music, 1903-1907. Director of Music, State Teachers' College, Kearney, Nebr., 1907-1921. Present position, September, 1921————.

Institute instructor, choir and choral director, community music leader, fourteen years.

WILL GEORGE BUTLER, Mus. Doc.
Violin, 'Cello, and other Orchestral Instruments; Instructor of Harmony, and Conductor of the Orchestra.

Training: Blossburg, Pa., High School, 1895; Mansfield State Normal Conservatory of Music, 1897-1898; Teachers' Course, Mansfield, 1896-97; Post Gradute, 1898; Violin, Ovid Musin, 1898; Violin, Samuel E. Jacobson, Chicago Musical College, 1899-00; Composition, Dudley Buck, 1901-02; Mus. Doc., The University of the State of New York, 1905.

Experience: Conductor of Orchestra, Professor of Violin and Theory, Kansas State Normal School, Emporia, Kansas, 1898-1904; Professor of Violin and Theory, and Conductor of the Orchestra and Glee Clubs, Williamsport, Pa., Dickinson Seminary, 1904-1913; Concert Work, 1913-1914; Professor of Violin and Theory, and Conductor of the Orchestra, Mansfield State Normal School, 1914-24; with Swarthmore Chautauqua Circuit summers of 1923-24; present position, 1914————.

CORA A. ATWATER.
Voice.

Training: Elmira, (N. Y.) Free Academy, four year course; Diploma, Elmira College Conservatory of Music, four year course, 1914; Graduate work, Elmira College, pupil of George Morgan McNight, 1915-17; Pupil of Alfred Pusey-Keith, 1918-19; Pupil of Isidore Luckstone, New York City, 1920; Music Supervisors' Course, Cornell University, Summer, 1921; Voice, the Luckstone method, with Lida Low of New York and Helen Allen Hunt, of Boston; Summer, 1924, traveled in Europe. Degree course, 1927-28, University Extension Conservatory, Chicago, Ill.

Experience: Private teaching and church soloist, Elmira, (N. Y.) 1914-20; present position, 1918————.

DONALD E. BALDWIN.
Assistant in Band and Orchestral Instruments.

Training: Mansfield-Richmond High School, Class of 1920. State Normal School, regular course, 1921. Private work in Music, 1922. Violin Diploma, 1923. Voice Diploma, 1924. Music Supervisors' Course, Mansfield, 1922-23-24. West Chester Summer School, 1924. New York University, 1926.

Experience: Instrumental Supervisor, Johnstown, Pa., 1924-25. Instrumental Supervisor, Norristown, Pa., 1926-27. Summer school, Mansfield State Normal, 1925; present position, 1927————.

MARJORIE BROOKS, B. S.
Harmony.

Training: Warren (O.) High School; Warren (O.) Military Band School, 1914-16; Lake Erie College, Painesville, (O.) 1916-17; Institute of Musical Art, New York City, 1919-20; Music Supervisors' certificate, Cornell University, summer, 1921; Summer session, Cleveland School of Education, 1924; B. S., New York University, 1926.

Experience: Special Music teacher, public schools, Warren, Ohio, 1917-19; same, East Junior High School, Warren, Ohio, 1920-25; Organist and choir director, Methodist Church, Warren, Ohio, 1917-19; Lutheran Church, Warren, Ohio, 1923-25; Organist, Community Church, Douglaston, L. I., 1926; Instructor, Institute of Music Education, Pennsylvania State College, summer, 1927; present position, 1926————.

MARJORIE HOLMES HARTMAN.
Piano.

Training: High School, four years, Susquehanna, Pa. 1920-21, Institute of Musical Art, Rochester, N. Y. 1921-22-23, Mansfield State Normal School.

Experience: 1923-25, Public School Music, Punxsutawney, Pa. 1925-26, Music Education Department, Pittsburgh, Pa. 1926-27, Training School Music Supervisor, State Teachers College, Mansfield, Pa.; present position, 1927————.

RACHEL HOOLE, Mus. B.
Piano; Pipe Organ.

Training: Graduate of Carbondale High School, 1921; B. Mus., Syracuse University, 1925; Master class in piano under Mme. Tina Lerner, Syracuse, 1925; Scholarship for graduate work in piano, Syracuse, 1925-26.

Experience: Concert work; Church organist, 1926; professional accompanist, 1926; Active member of Syracuse Morning Musicale, Inc.; Instructor in Teachers' Training Class, Syracuse; present position, 1926————.

JOHN F MYERS, A. B.
Leader of Band; Instructor of Music.

Training: Sumner, Nebr., High School, first two years, last two years at State Normal School, Kearney, Nebr., 1916; A. B., Kearney State Teachers' College, Kearney, Nebr., 1924. Major subjects, Public School Music and English. Minor, Education. Summer session, Hollis Dann's Music Supervisor's School at West Chester, Pa., 1924. Summer 1916, baritone player with Ewing's Souave Band on Chautauqua work. Baritone soloist with Kearney Municipal Band, 1914-24; Military, 1918; Summer session, 1927, Columbia University.

Experience: Rural schools, Nebraska, 1912-1915; Superintendent of Schools at Taylor, Nebr., 1919-1922; Assistant in Public School Music Department at Kearney State Teachers' College, four summers and for the years 1922-1924; present position, 1924————.

MYRTLE A. MYERS, B. S. in Ed.
Piano, Public School Music.

Training: Sargeant, Nebr., High School, four year course, 1908-1912. Professional life certificate, Wesleyan University, Lincoln, Nebr., 1918. University School of Music, Lincoln, Nebr., summer, 1919. Kearney State Teachers' College, Kearney, Nebr., 1922-24. Summer session, Hollis Dann's Music Supervisors' School at West Chester, Pa., 1924. Voice, one year with Clemens Movius. Kinsella Group Piano instruction, Institutes, I, II, and III. Piano, two years with Mrs. H. J. Hull, Kearney, Nebr. Graduate piano, 1925. B. S. in Ed., Mansfield, 1927.

Experience: Rural Schools, Nebraska, four years, between 1912-1917. High School Principal and Music Supervisor four years, 1918-22. Two years private and group piano teacher, 1922-24; present position, 1924————.

ELSIE R. PERKINS, Mus. B.
Voice.

Training: Plymouth (Pa.) High School, 1918; Bloomsburg State Normal School, classical course, 1919; Syracuse University College of Fine Arts, three year Music course, 1919-1922; Mus. B., Chicago Musical College, 1923; Private pupil of Oscar Saenger, Chicago, 1923, and New York City, 1925; Teachers' and Repertoire—Interpretation classes, Oscar Saenger, 1923; Opera classes, Oscar Saenger, 1925.

Experience: Private Voice Instructor and church soloist, Syracuse, (N. Y.) 1922; Private Voice teacher, Kingston and Plymouth, (Pa.) 1924; Mezzo-Soprano soloist, Bel Canto Trio, Wilkes-Barre, (Pa.) 1924; present position, 1925————.

LOUISE VROMAN, Mus B.

Public School Music and Normal Training for Piano Teachers.

Training: Gothenburg (Neb.) High School; Kearney State Normal School, Science and Mathematics, diploma and life certificate, 1912; Piano with Sigmund Landsberg, Omaha, summers, 1912-1913; Wisconsin School of Music, Madison, 1914, and three years, 1915-18, major subjects Piano and Public School Music, diploma; minor subject, Voice, 1914-21, certificate; post graduate work, 1918-24; E. Robert Schmitz' Master classes, 1923, 1924, 1925; The John M. Williams System of Fundamental Training for Teachers of Pianoforte, 1925 and 1926; Eurythmics with Miss Etthel M. Lyon, Chicago, 1926; Voice with Mr. George Walker, of New York, summers, 1923-26; Coaching, accompanying, conducting, orchestration, ensemble and counterpoint, 1925-27, with Dr. Sigfrid Prager, of New York; Mus. B., Wisconsin School of Music.

Experience: Rural schools, Neb., 1908-11; High Schools, Guide Rock, Neb., 1912-13; Wisner, Neb., 1913-15; Piano at Wisconsin School of Music, 1916-26; Voice, 1921-26; Concert work, accompanist and soloist; present position, 1926————.

TRAINING SCHOOL

GEORGE A. RETAN, B. F., Pd. M., M. A.
Director of Training School.

Training: Mansfield State Normal School, three year course, 1903, Post graduate, 1904, Pd. M., 1914; Pennsylvania State Forest School, B. F., 1909; New York University, M. A. in Education, 1926; Special Student Hochschule, Darmstadt, Germany, winter of 1910-11; Special student in Psychology, Dickinson College, 1913.

Experience: Assistant Principal High School, Wyalusing, (Pa.) 1914-1916; Professor of Silviculture, State Forest School, Mont Alto, (Pa.) 1912-18; Supervising Principal, Galeton, (Pa.) 1918-1921; Supervising Principal, Coudersport, (Pa.) 1921-1926; present position, 1926————.

MYRON E. WEBSTER, L. L. B.
Principal of Junior High School.

Training: Rutland District schools, Mansfield State Normal, three year course, 1913; Diploma, Mansfield State Normal School, 1915; four years' credit at Cornell University, Law course, 1922; L. L. B., Cornell, 1925.

Experience: Rural schools, three years, 1909-15; High School Principal, two years, 1915-17; Normal School, Senior review subjects, one year, 1919-20; present position, 1921————.

HUGH W. ALGER, A. B.
Supervisor (Geography and Science) Junior High School.

Training: West Chester State Normal School, three year course, 1905; Bucknell University, 1907-08; A. B., Yale University, 1908-12; Summer work, Rural State Supervisors at Danbury, (Conn.), 1912 and 1913; Summer session, Temple University, 1926, 1927.

Experience: Rural Schools, 1899-1901; Principal of High School, Unionville, (Pa.) 1905-07; Rural State Supervisor in Connecticut, 1912-1914; Supervisor of Academic Department, Hampton Institute, (Va.) 1914-19; Rural Schools, 1920-22; present position, 1923————.

BLANCHE R. ROSS, B. S.
Primary Director.

Training: Titusville, Pa., High School, four year course, 1912; Colorado State Normal School, Gunnison, Colo., two year course, 1915; three year course, 1916; Primary Supervision Diploma, B. S., Teachers' College, Columbia University, 1922; Summer session Teachers' College, Columbia University, 1922.

Experience: First Grade, Aspen, Colo., 1915-1916; Supervisor Grade I, Training School, Western State College, Gunnison, Colo., 1916-1925. Instructor in Primary Education during summer sessions of Western State College, 1917-1925. Present position, 1925————.

CATHRYN PARKER, A. B.
Supervisor of Kindergarten.

Training: St. Paul (Nebr.) High School; four year Normal Training and Modern Languages, 1917; State Teachers' College (Kearney, Nebraska), Kindergarten course, 1920; Life professional certificate, 1922; University of Nebraska (Lincoln), English and dramatics, A. B., 1923.

Experience: Rural school, Nebraska, 1918-19; Kindergarten, Sutherland, Nebraska, 1920-22; Western State Normal School, Gorham, (Maine) English and dramatics, 1923-25; present position, 1925————.

MAY E. GROSS, A. B.
Supervisor, Grade I.

Training: Elizabethtown High School, 1902; Normal course, Elizabethtown College, 1910; Summer session, Millersville State Normal School, 1913; Summer sessions, Pennsylvania State College, 1914, 1915; A. B., Elizabethtown College, 1927; Summer session, Columbia University, 1927.

Experience: Rural Schools, Dauphin County and Lancaster County, 1903-07; Primary grades, Elizabethtown, Pa., 1907-26; present position, 1927————.

ELIZABETH ROOME, B. S.
Supervisor, Grade II.

Training: Sistersville, (W. Va.) high school; Summer work, West Virginia University, Ohio University and Columbia University; West Virginia University; B. S. Columbia Teachers' College, 1923-24.

Experience: Teaching first grade, Sistersville, (W. Va.); First grade critic, Fairmont, (W. Va.); Teacher Training High School; Critic, fourth, fifth, sixth grade, Bridgewater, (Mass.); present position, 1924————.

EDNA PUTERBAUGH MARSH, B. S.
Supervisor, Grade III.

Training: East Stroudsburg High School, three year course, 1906; State Normal School, two year course, 1908; B. S. in Normal School Education, Teachers' College, Columbia University, 1927.

Experience: E. Stroudsburg, Pa., Public School, second grade, 1908-10; E. Stroudsburg Public School, first grade, 1918-20; E. Stroudsburg State Teachers College, Training Teacher, first and second grade, 1920-26; present position, 1927————.

MARY ELIZABETH RUF, A. B.
Supervisor, Grade IV.

Training: Shaw High School, East Cleveland, Ohio, 1919; four year course; A. B. in Liberal Arts and Science, University of Illinois, 1923; Summer School, Santa Barbara State Teachers' College, 1924; Summer school, Harvard University, 1926.

Experience: High School, History and Mathematics, Mentor, Ohio, 1924; fourth grade, Santa Monica, California, 1924-25; High School, Languages, Independence, Ohio, 1925-27; present position, 1927————.

ELIZABETH P. STALFORD, B. S.
Supervisor, Grade V.

Training: Camptown (Pa.) High School, four year course; Mansfield State Normal, 1914; Summer work, Teachers' College, Columbia University, 1920; B. S. Bucknell University, 1926.

Experience: Seventh Grade, West New York, N. J. 1914-19; present position, 1919————.

MILDRED L. GRIGSBY, B. S.
Supervisor, Grade VI.

Training: Mansfield State Normal School, four year course, 1916; Summer work, Teachers' College, Columbia University, 1920-23; B. S., Bucknell University, 1926.

Experience: Seventh grade, Shinglehouse, (Pa.) 1916-17; Supervisor in Training School, Mansfield, (Pa.) 1917-19; Seventh grade, Lawrence, L. I., 1919-20; present position, 1920————.

JESSIE GRIGSBY, B. S.
Supervisor (Mathematics) Junior High School.

Training: Galeton (Pa.) High School, four year course, 1910; Mansfield State Normal, 1914; Summer work, Johns Hopkins Univercity, 1921; B. S., New York University, 1924.

Experience: Rural schools, 1910-12; Supervisor in Training School, Mansfield, (Pa.) 1914-19; Assistant Superintendent, Franklin Northwest District, Swanton, (Vt.) 1919-21; present position 1921————.

DOROTHY F. HUTCHINSON, B. S.

Supervisor (English) Junior High School.

Training: Graduate Lawrenceville High School, 1908; Mansfield State Normal School, 1912; B. S. in Education, University of Pennsylvania, 1925.

Experience: High School, Lawrenceville (Pa.) 1913-17; Principal Elementary School, Nelson, (Pa.) 1917-18; Preceptress, High School, Westfield, (Pa.) 1918-22; present position, February, 1925——.

LOUISE BARNHARDT, B. S., M. A.

Art Supervisor in Training School.

Training: Elmira Free Academy, Elmira, (N .Y.), four year course, 1916; Mansfield State Normal School, two year course, 1918; Syracuse University, Teachers' College, two year course, 1922; Summer work, Syracuse University, 1922; Columbia University, 1923-24-25; M. A., Teachers' College, Columbia University, 1926.

Experience: Kindergarten-primary at Elmira Heights (N. Y.), 1918-20; Art supervisor in High School, Watertown (N. Y.), 1922-23; present position, 1923————.

MARGARET DICK STEADMAN, B. A., B. of Ed.

Music Supervisor in Training School.

Training: Cedar Falls, Ia., High School, 1911. Iowa State Teachers' College, 1914. State Teachers' College, Kearney, Neb., 1916. University of Wisconsin, 1921. West Chester, Pa., 1922. Organ Diploma, 1915. American Guild of Organists, 1915. Diploma in Public School Music, 1916. Private work in Piano, Voice, 'Cello, Harp, Expression, Eurythmics.

Experience: State Teachers' College, Kearney, Nebraska, 1915-1918; U. S. Army Service as Reconstruction Ade, 1918-19; Music English, Community Singing. Madison, Wisconsin, Junior High School, Music and English; Music in Grades, Mansfield, Pa., 1922-23, Supervision Music in Junior and Senior High School, Harmony, Sight Singing, Dictation. Present position, 1927————.

EDYTHA L. KEENEY, R. N.

Training School and Community Nurse.

Training: Clifton Springs Sanitarium and Clinic, graduated 1917.

Experience: Private and institutional, 1917-18; Army, 1919-20; Private, 1920-25 in New York City; Private, 1925-27, Clifton Springs Sanitarium; present position, 1927————.

WELLSBORO—Part Time Training Teachers:

R. L. Butler, Principal.
Mary Coupe, Grade V.
Gwladys Evans, Grade IV.
Charlotte Lappla, Grade I.
Josephine Squires, Grade II.
Julia J. Strait, Grade III.
Florence J. Wheeler, Grade VI.

WHY NOT TEACH

Teaching now offers:

1. An adequate wage. A Normal School graduate cannot receive less than $100 a month, at the very beginning. What other business or profession now offers superior initial inducements?

2. An opportunity for personal and professional advancement. Teaching is not a blind alley profession. The teacher can keep on growing.

3. A large field of service. No profession surpasses teaching in the call for service—personal, community, national. The teacher discharges a Christian and patriotic duty in the training of youth in correct habits, ideals, and citizenship.

4. Vacation opportunities to study, travel, or rest. This should be an important factor in the selection of life's work.

5. A real joy by constant contact with childhood and youth. The influence of the teacher often survives for years in the lives of his pupils. "The love you liberate in your work is the only love you keep."

"Enrich your life with a knowledge of many things; ennoble it by teaching others.'"

ADVERTISER PRINT, MANSFIELD, PA.

SUMMARY OF REQUIREMENTS FOR ADMISSION

Adopted by Board of Normal School Principals, March, 1926.

A. Education:

Admission to a State Normal School or a State Teachers College shall be on a basis of graduation from an approved four-year high school, or equivalent training in an approved private secondary school.

Graduates of senior high schools in a school district maintaining an approved junior high school organization will be admitted on evidence of twelve units of preparation earned in grades 10, 11 and 12.

A unit represents not less than 120 sixty-minute periods of prepared work, or the equivalent.

Until September 1, 1927, high school work completed prior to July 1, 1924, will be accepted on the basis of 96 clock hours of work requiring preparation.

Graduates of approved two-year high schools are entitled to not more than eight units of credit and graduates of approved three-year high schools to not more than twelve units of credit toward the standard admission requirement; provided, however, that such students, or other students having irregular entrance qualifiications, may take examinations in additional subjects taken in course in county superintendents' offices in all counties having such students at the close of the school year. These examinations will be given under the direction of the Credentials Bureau of the Department of Public Instruction, under a co-operative plan adopted by the Board of Normal School Principals, January 15, 1926. In case of failure in a subject, or subjects, the student, after additional study during the summer, may take a second examination in August at one of the Normal Schools or at any one of the centers where State examinations are regularly conducted, namely, Philadelphia, Harrisburg, Pittsburgh, and Scranton.

Under this arrangement students who complete the work of a four-year high school with a three-year rating may take examinations in fourth-year subjects and thereby receive credit equivalent to that of a four-year high school; graduates of three-year high schools with a two-year rating may take examinations in third-year subjects for credit in three years of approved high school work. All inquiries should be addressed to the Credentials Bureau, Department of Public Instruction, Harrisburg, Pa.

Credentials of all students entering the State Normal Schools or Teachers Colleges on the basis of an approved four-year preparation shall be received and evaluated by the school; students not having an

approved four-year preparation or students whose preparation is irregular, shall have their credentials evaluated by the Credentials Bureau of the Department of Public Instruction.

Graduates of approved four-year high schools or of equivalent private secondary schools who desire admission to a State Normal School or Teachers College without examination must present a detailed statement of all studies pursued, including the time devoted to such studies, and the grades received. Blanks for such purposes may be secured from the principal of the State Normal School or Teachers College. These blanks should be filled out by the principal of the school which the student attended, or where this is impossible, by the local superintendent of schools.

Until September 1, 1927, the holders of permanent and professional certificates will be given one credit toward admission as regular students in the Normal schools for each subject of high school grade written on the certificate.

Advanced credit will be given for equivalent courses in approved institutions of collegiate grade, but no student may obtain a Normal school certificate without a minimum residence of one year. (Teachers who have been granted credit for experience may finish a two year curriculum with a minimum residence of one-half year.) (See below.)

B. Health:

The usual health certificate required by law for the certification of teachers shall be presented by all applicants for admission. Applicants disqualified, by reason of physical defects, from the successful performance of the duties of a teacher will not be admitted.

Mansfield advises all prospective students to be vaccinated for small-pox; and to have had serum treatments, as approved by the medical profession, for diphtheria and scarlet fever, unless having been rendered immune by having had the disease. These precautions may eventually save you much loss of time, both as student and as teacher, besides being a safe-guard to health.

C. Character:

All applicants for admission shall present evidence of good moral character and ideals characteristic of the teaching service.

D. Scholarship:

A student once admitted to Mansfield must establish himself as satisfactory. He must show that he has the capactiy to do academic and professional work of college grade, and that he is in accord with the ideals of teacher training.

NORMAL SCHOOL CERTIFICATES FOR TEACHERS IN SERVICE

The following conditions apply only to those persons who have taught in Pennsylvania public schools prior to July 1, 1922. (No credit will be given toward the completion of the entrance requirements or of the regular normal school course for teaching done after July 1, 1922.)

The fifteen units of high school work required for entrance to the State Normal Schools may be earned in approved high schools, summer schools, extension classes, correspondence study in institutions approved by the Department of Public Instruction, and by tutoring under approved conditions.

Credit for entrance may also be secured by teaching experience in Pennsylvania public schools at the rate of three standard high school units for each year of successful teaching experience.

Whenever a teacher has earned the credits necessary for entrance to a State Normal School in any of the above ways or by any combination of them, four semester hours of credit on a regular State Normal School curriculum may be granted for each year of teaching experience in Pennsylvania with a rating of "middle or better" subsequent to meeting the entrance conditions up to a maximum of thirty-two semester hours, provided, however, that all credits thus given shall be conditional until the teacher shall have proved his ability to do the work of the State Normal School curriculum in a creditable manner.

In all cases in which Normal School credit is given for teaching experience, the work remaining to be done shall be selected by the authorities of the Normal School to secure the best development of the student in teaching power.

A minimum of one-half year of resident study shall be required of all candidates for graduation who are credited for teaching experience as outlined above.

Entrance and normal school credits based on teaching experience as outlined above will not be granted after September 1, 1927.

Credit for student teaching other than that done under the direction of the Normal School will not be approved.

Credit toward entrance or toward graduation with a degree will not be allowed for experience in teaching.

STUDENTS PREPARING FOR ELEMENTARY TEACHING MUST SELECT ONE OF THREE CURRICULA

The three curricula have been organized upon the necessity of specialization even in the field of elementary teaching. Each curriculum prepares for a specific type of teaching position.

The work of the first semester is the same for all students. A large purpose of the work of the first semester is to acquaint students with the requirements for successful teaching in the different grades so that they may be able to decide intelligently in what grade or grades they prefer to teach. The course entitled "Introduction to Teaching" which includes observation and participation in the training school is especially designed to aid students in a wise selection of a curriculum.

At the end of the first semester students who plan to be in the Normal school for two years only are asked to select one of the three curricula for the purpose of specializing in a specific field of teaching. The work of each curriculum must be completed in its entirety. Students may be granted the privilege of changing from one curriculum to another only on condition that the prescribed courses of any curriculum so selected must be completed before a certificate of graduation is granted.

COURSE OF STUDY

ADOPTED BY BOARD OF NORMAL SCHOOL PRINCIPALS MARCH 18, 1926

GROUP I

TWO-YEAR CURRICULUM FOR KINDERGARTEN AND PRIMARY GRADES. 1. 2. 3.

Note: The first figure following a subject indicates the number of 50 minute class periods per week. The second figure indicates the number of semester hours of credit allowed for the successful completion of the course. Figures in parenthesis indicate sequential courses in a given subject.

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Music (1)	4	2
Art (1)	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education	3	1
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Music (2)	3	1½
Art (2)	3	1½
Nature Study	2	2
Teaching Primary Reading	3	3
Teaching of Number	2	2
Physical Education (2)	3	1
	22	17

THIRD SEMESTER

Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Kindergarten-Primary Theory	2	2
Educational Measurements	2	2
Health and Hygiene in Primary Grades	3	3
Elective	3	3
Physical Education (3)	3	1
	19	17

FOURTH SEMESTER

Student Teaching and Conferences			13	10
Teaching of Primary Subjects			4	4
Geograpghy	1	1		
Social Studies	1	1		
Spelling and Languages	2	2		
Technique of Teaching			2	2
Physical Education (4)			3	1
			22	17

GROUP II

TWO-YEAR CURRICULUM FOR INTERMEDIATE GRADES. 4. 5. 6.

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Music (1)	4	2
Art (1)	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1..
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
Physical English (2)	3	3
Nature Study	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Music (2)	3	1½
Art (2)	3	1½
Physical Education (2)	3	1
	23	18

THIRD SEMESTER

Educational Sociology	3	3
Teaching of Social Studies	3	3
Juvenile Literature and Silent Reading	2	2
Educational Measurements	2	2
Health and Hygiene in Intermediate Grades	3	3
Elective	3	3
Physical Education (3)	3	1
	19	17

FOURTH SEMESTER

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching English	3	3
Physical Education (4)	3	1
	21	16

GROUP III

TWO-YEAR CURRICULUM FOR RURAL TEACHERS

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Music (1)	4	2
Art (1)	4	2
Oral Expression	2	2
Handwriting	2	1
Physical Education (1)	3	1
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Nature Study and Agriculture	2	2
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Music (2)	3	1½
Art (2)	3	1½
Physical Education (2)	3	1
	23	18

THIRD SEMESTER

Rural Sociology	3	3
Teaching of Social Studies	3	3
Juvenile Literature and Silent Reading	2	2
Educational Measurements	2	2
Health and Hygiene in Rural Schools	3	3
Primary Methods for Rural Schools	3	3
Physical Education (3)	3	1
	19	17

FOURTH SEMESTER

Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Teaching of Reading	3	3
Physical Education (4)	3	1
	21	16

REQUIREMENTS FOR GRADUATION FROM TWO-YEAR CURRICULA AND CREDENTIAL

The completion of the 68 required semester hours in a two-year curriculum entitles the student who meets all other legal requirements to the Normal School certificate which is a valid state license to teach in the elementary schools for two years. On the completion of two years of successful teaching, the Normal School Certificate is made into the Normal School Diploma which is a valid life license to teach in the elementary schools of Pennsylvania.

ADVANCED TWO-YEAR CURRICULUM LEADING TO B. S. IN EDUCATION

Open Only to Those Who Have Completed the Work of Groups I, II or III (rural).

Conditions of Entrance to the Third Year of the Four-Year Curriculum in Elementay Education.

1. All persons who have completed the work of Groups I, II, or III, (rural, formerly IV) are admitted to third year standing provided they have previously completed the work of a four-year high school, and all such persons must complete 68 hours of work beyond graduation from Groups I, II, or III (rural, formerly IV) as these were, prior to September 1, 1926, organized and administered.

2. All credits for work less than that required at a State Normal School for graduation between September, 1920, and September, 1926, shall be evaluated by multiplying the number of semester hours already earned by .85.

The following table applies this ratio to enough typical cases to illustrate the principle:

Former Semester Hours		New Semester Hours
6	x.85=	5.0
11	x.85=	9.0
22	x.85=	19.0
36	x.85=	31.0
60	x.85=	51.0

Rule: If the decimal is less than .5, disregard it; if it is .5 or more, count it as a unit.

3. All persons who graduated from a State Normal School prior to September, 1920, and who have had a four-year high school preparation, cannot be awarded more than 68 semester hours of credit for their Normal school work.

4. Graduates of the State Normal Schools who have had four years of high school preparation may apply to the Credentials Bureau, Harrisburg, Pennsylvania, for a high school equivalent certificate, which when issued by the Credentials Bureau, will be accepted by the State Normal Schools as equivalent to graduation from a four-year high school and all credits earned at a State Normal School prior to September, 1926, will be evaluated as indicated above.

5. No credit for public or private school teaching experience previously credited as high school equivalent or as equivalent professional credit toward graduation, shall be granted or counted toward meeting the requirements for entrance to or graduation from the advanced two-year curriculum.

FIFTH SEMESTER

Opportunity is provided so that a student may complete in this semester the work of the first two years in the curricula which he did not pursue, as follows:

1. Graduates of Group I will take:				
Teaching of Arithmetic			3	3
Teaching of Geography			3	3
Teaching of English			3	3
Teaching of Social Studies			3	3
			12	12
2. Graduates of Group II will take:				
Teaching of Primary Reading			3	3
Teaching of Number			2	2
Teaching of Primary Subjects			4	4
Kindergarten-Primary Theory			2	2
			11	11
3. Graduates of Group III will take:				
Teaching of English			3	3
Teaching of Number			2	2
Kindergarten-Primary Theory			2	2
Teaching of Primary Subjects			4	4
			11	11
Total taken by a Student as above	11	11 or	12	12
Educational Psychology	3	3	3	3
Economic Biology	4	3	4	4
	18	17 or	19	18
SIXTH SEMESTER				
History of Education			3	3
English Literature			2	2
Descriptive Astronomy			3	3
Economics			3	3
Physiography			4	3
Teaching and Supervision of Arithmetic in Elementary School			3	3
			18	17
SEVENTH SEMESTER				
Principles of Education			3	3
American Literature			2	2
American Government			3	3
Principles of Human Geography			3	3
Nutrition			4	3
Civic Education in the Elementary School			3	3
			18	17
EIGHTH SEMESTER				
Advanced Composition			3	3
History and Appreciation of Art			4	2
History and Appreciation of Music			4	2
History and Organization of Education in Pa.			2	2
Practical School Contacts			5	5
Supervision and Administration of Elementary School			3	3
			21	17

FOUR-YEAR CURRICULUM IN ELEMENTARY EDUCATION FOR CLASSROOM TEACHERS

(B. S. in Education)

FIRST SEMESTER

Educational Biology	3	3
Introduction to Teaching	3	3
English (1)	3	3
Oral Expression	2	2
Arts (1)	4	2
Music (1)	4	2
Handwriting	2	2
Physical Education (1)	3	1
	24	17

SECOND SEMESTER

Psychology and Child Study	3	3
English (2)	3	3
Art (2)	3	1½
Music (2)	3	1½
Nature Study	2	2
Teaching of Primary Reading	3	3
Teaching of Number	2	2
Physical Education (2)	3	1
	22	17

THIRD SEMESTER

Educational Psychology	3	3
Teaching of Arithmetic	3	3
Teaching of Geography	3	3
Economic Biology	4	3
American Literature	2	2
Nutrition	4	3
Physical Education (3)	3	1
	22	18

FOURTH SEMESTER

Teaching of English			3	3
Descriptive Astronomy			3	3
Educational Measurements			3	3
Economics			3	3
Teaching of Primary Subjects			4	4
Geography	1	1		
Social Studies	1	1		
Spelling and Language	2	2		
Physical Education (4)			3	1
			19	17

FIFTH SEMESTER		
Educational Sociology	3	3
Children's Literature and Story Telling	3	3
Health and Hygiene in the Elementary School	3	3
Teaching of Social Studies	3	3
American Government	3	3
Elective	2	2
	17	17
SIXTH SEMESTER		
Physiography	3	3
Teaching and Supervision of Arithmetic in Elementary Schools	3	3
Advanced Composition	3	3
English Literature	2	2
Civic Education in Elementary School	3	3
	17	17
SEVENTH SEMESTER		
Student Teaching and Conferences	13	10
Technique of Teaching	2	2
Principles of Human Geography	3	3
Kindergarten-Primary Theory	2	2
	20	17
EIGHTH SEMESTER		
History and Appreciation of Art	4	2
History and Appreciation of Music	4	2
History and Organization of Education in Penna.	2	2
Practical School Contacts	4	4
Supervision and Administration of Elementary School	3	3
Principles in Education	3	3
	20	16

GROUP IV

FOUR-YEAR CURICULUM FOR THE PREPARTION OF JUNIOR AND SENIOR HIGH SCHOOL TEACHERS

(B. S. in Education)

FIRST SEMESTER		
Educational Biology	3	3
English (1)	3	3
Oral Expression	2	2
Social and Industrial U. S. History	3	3
Human Geography	3	3
Appreciation and Application of Art	4	2
Physical Education (1)	3	1
	21	17

SECOND SEMESTER

Introduction to Teaching	3	3
English (2)	3	3
Everyday Science	3	3
Economics	3	3
Handwriting	2	1
World Problems in Geography	3	3
Physical Education (2)	3	1
	20	17

THIRD SEMESTER

Psychology and Adolescence	3	3
English Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
American Government	3	3
Physical Education (3)	3	1
Free Elective	2	2
	19	17

FOURTH SEMESTER

Educational Psychology	3	3
American Literature	2	2
First Elective Field	3	3
Second Elective Field	3	3
Educational Sociology	3	3
Physical Education (4)	3	1
History and Appreciation of Music	4	2
	21	17

FIFTH SEMESTER

Purpose, Organization, and Development of Junior High School	3	3
Advanced Composition	3	3
Guidance	3	3
First Elective Field	3	3
Second Elective Field	3	3
Free Elective	2	2
	17	17

SIXTH SEMESTER

History of Education	3	3
Educational Measurements	3	3
First Elective Field	3	3
Second Elective Field	3	3
Dramatic English	3	3
History and Organization of Education in Pennsylvania	2	2
	17	17

SEVENTH SEMESTER

Student Teaching, Conferences, and School Contacts	18	14
Technique of Teaching	2	2
	20	16

EIGHTH SEMESTER

Principles of Education	3	3
Health and Hygiene in Junior High School	3	3
First Elective Field	6	6
Second Elective Field	6	6
	18	18

REQUIREMENT FOR GRADUATION AND CREDENTIAL

The credential to be awarded on the completion of the 136 semester hours of the foregoing curriculum is a B. S. in Education which entitles the holder to teach in any public school any subject in which he has earned 18 or more semester hours of credit.

PRESCRIBED COURSES IN THE FOUR YEAR JUNIOR HIGH SCHOOL CURRICULUM

English

3—	3	English (1)
3—	3	English (2)
2—	2	Oral Expression
3—	3	Dramatic English
3—	3	Advanced Composition
2—	2	English Literature
2—	2	American Literature
18—	18	

Science and Geography

3—	3	Educational Biology
3—	3	Everyday Science
3—	3	Human Geography
3—	3	World Geography
12—	12	

Social Studies

2—	3	Social and Industrial History of United States
3—	3	Economics
3—	3	American Government
3—	3	Educational Sociology
3—	3	Guidance
15—	15	

Health Education

12—	4	Physical Education
3—	3	Health and Hygiene in Junior High School
15—	7	

Arts (Arts and Music)

2—	1	Penmanship
4—	2	History and Appreciation of Art
4—	2	History and Appreciation of Music
10—	5	

Education

3—	3	Introduction to Teaching
6—	6	Psychology
2—	2	Technique of Teaching
3—	3	History of Education
3—	3	Principles of Education
3—	3	Purpose, Organization and Development of Junior High School
2—	2	History and Organization of Education in Pennsylvania
3—	3	Educational Measurements
25—	25	
		School Contacts 4— 4
17—	14	Student Teaching 13—10
42—	39	

Summary

1. Prescribed:		
Arts	10	5
English	18	18
Science and Geography	12	12
Social Studies	15	15
Health Education	15	7
Education	42	39
		96
2 Elective:		
Free		4
In two fields, 18 in each		36
		136

ELECTIVE FIELDS FOR PROSPECTIVE HIGH SCHOOL TEACHERS

The person who is to teach successfully in the junior high school must have, in addition to what has been prescribed, a special preparation in at least two fields. A third field, in which less preparation is possible, is also desirable. There are electives in six fields.

ELECTIVE ARRANGEMENT OF FOUR YEAR HIGH SCHOOL FIELDS

(Six Semester Hours in Each of Two Fields for Three Years)

Electives in English

3— 3 Teaching of English in Junior High School
3— 3 Philology and Grammar
3— 3 Contemporary Poetry
3— 3 Short Story

12+18 Required=30

Electives in Social Studies

3— 3 Teaching of Social Studies
3— 3 Early European History
3— 3 Modern European History
3— 3 American History to 1865
3— 3 American History Since 1865

15+15 Required=30

Electives in Science

6— 6 Chemistry
6— 6 Physics
3— 3 Economic Biology
4— 3 Advanced Biology
3— 3 Descriptive Astronomy
3— 3 Teaching of Science in Junior High School
3— 3 Physiography

27+6 Required+33

Electives in Mathematics

12—12 Mathematical Analysis (A practical two-year course in Algebra, Trigonometry, Analytical Geometry, the Differential and Integral Calculus.)
3— 3 Teaching of Junior High School Mathematics
3— 3 Teaching of Algebra and Plane Geometry

18—18, and none required,=18

Electives in Geography

3— 3 Economic Geography
3— 3 Physiography
3— 3 Geography of European Countries
3— 3 Geographic Influences in American History

12+6 Required=18

Foreign Languages

15—15 in French or Latin or German
After two years High School French or three years High School Latin
3— 3 Teaching of Languages

18—18, and none required,=18

PREREQUISITES FOR THE ELECTION OF FIELDS IN THE JUNIOR HIGH SCHOOL CURRICULUM

Electives, however, are particularly liable to misuse unless carefully safeguarded. The selection of electives is deferred until the end of the first year and is subject to the following:

1. To elect Science, a student must present a unit in Chemistry and a unit in Physics.

2. To elect Social Studies, a student must present two high school units in social studies.

3. To elect Mathematics, a student must present one high school unit in Algebra and one high school unit in Plane Geometry, or two units in Composite Mathematics, one of which at least must have been taken in the Senior High School.

4. To elect French, a student must present two high school units in French.

5. To elect Latin, a student must present three high school units in Latin.

When a student has chosen his elective fields, his curriculum becomes a closed series of courses not subject to change without loss of credit.

A graduate in this course will be entitled to teach in any High School the subjects in which he has 18 semester hours of credit.

MUSIC DEPARTMENT
CONSERVATORY OF MUSIC

INTRODUCTORY

The instruction in this department is given by teachers who are artists of very superior ability and attainment. The work is founded upon the plan of the best conservatories of music and makes possible to the student at a most moderate fee opportunities which are offered only by schools of the highest order. It is the aim of the department to fit its graduates for efficient teaching or for public appearance.

PIANO

The course in Piano covers four years. It requires one lesson a week and three practice periods a day through the first and second years, and two lessons a week and three practice periods a day through the third and fourth years. Either Voice or Orchestral Instrument should be studied, one lesson a week through the last two years of this course. One year of piano should precede, or be taken in connection with, all the other courses. The course includes studies by Czerny, Loeschorn, Kuhlau, Bach's Two and Three inventions, and Well Tempered Clavichord; sonatas of Mozart, Haydn and Beethoven and the works of Mendelssohn, Schumann, Chopin, Greig, Lizt, Rubenstein, Dvorak, etc.

VOICE

Three years are required to complete the course in Voice. Special attention is given to tone production, voice placing and breathing, enunciation, phrasing, blending of registrars, and the technical exercise of Donoldi, Lutgen, Panofki, Lamperti, etc. English, Italian and German songs are taught and a suitable repertoire is selected and given to each student.

VIOLIN

The course in Violin covers four years' work. It comprises studies by Hohmann, Dancla, Schubert, Henning, Kayser, DeBeriot, Kreutzer, Dont, Ries, Alard, Baillot, Sevick, Kross, Schradieck, Leonard, Campagnoli, Fiorillo, Rode, etc.; sonatas by Mozart, Bach, Handel, Greig and Beethoven and solos by the masters.

VIOLINCELLO

An adequate course is offered for those who desire to study the Violincello. Work is also offered in Madolin, Guitar, and Banjo.

ORGAN

This course is open to any who have completed two years of piano. Its object is to prepare students for church positions, as well as to fit them for recital work and to become teachers of Organ. The works of the best composers for the organ are studied, considerable time being devoted to the study of Bach during the second year of the course. The school has an excellent three manual organ, built by the Austin Organ Company, of Hartford.

SYMPHONY ORCHESTRA

A Symphony Orchestra averaging fifty members, composed of students of the college, is maintained, and holds two rehearsals each week, giving opportunity to become familiar with the best forms of orchestral literature. The orchestra gives frequent concerts.

SCHOOL BANDS

Well-equipped bands are additional attractions in the music course.

MUSIC SUPERVISORS' COURSE

(B. S. in Music)

Entrance Requirements

The possession of an acceptable singing voice and of a fairly quick sense of tone and rhythm.

Ability to sing at sight hymn and folk tunes with a fair degree of accuracy and facility.

Ability to play the piano or some orchestral instrument representing two years' study.

A general academic education, representing a four year high school course or its equivalent, including the ability to speak, write and spell the English language acceptably.

Expenses

The expenses are fully listed elsewhere in this catalog.

The outline of the curriculum follows:

FIRST SEMESTER

Elementary Theory	3	3
Sight Reading (1)	5	2½
Dictation (1) (Ear Training)	5	2½
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Educational Biology	3	3
English (1)	3	3
Physical Education (1)	3	1
	26	17

SECOND SEMESTER

Harmony and Melody (1)	3	3
Sight Reading (2)	3	1½
Dictation (2) (Ear Training)	3	1½
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Introduction to Teaching	3	3
English (2)	3	3
Physical Education (2)	3	1
Oral Expression	2	2
	24	17

THIRD SEMESTER

Harmony and Melody (3)	3	3
Sight Reading (3)	3	1½
Dictation (3)	3	1½
Violin Class (1)	2	2
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Psychology and Child Study	3	3
Elective	3	3
Physical Education (3)	3	1
	24	17

FOURTH SEMESTER

Harmony and Melody (3)	3	3
Sight Reading (4)	3	1½
Dictation (3) (Harmonic)	3	1½
Violin Class (2)	2	2
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Educational Psychology	3	3
Elective	3	3
Physical Education (4)	3	1
	24	17

FIFTH SEMESTER

History of Music and Appreciation (1)	3	3
Child Voice and Rote Songs with materials and methods for grades 1, 2, 3	3	3
Harmony (4) (Keyboard)	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
History of Education	3	3
Elective	3	3
	19	17

SIXTH SEMESTER

History of Music and Appreciation (2)	3	3
Materials and Methods, Grades, 4, 5, 6	3	3
Harmony (5) (Musical Form and Anaylsis)	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Educational Sociology	3	3
Elective	3	3
	19	17

SEVENTH SEMESTER

Harmony (6) (Composition)	3	3
Games, Pageantry and Folk Dancing	3	3
Orchestral and Choral Conducting	3	3
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	4	2
Principles of Education	3	3
Elective	3	3
	19	17

EIGHTH SEMESTER

Materials and Methods Jr. and Sr. High School	3	3
Community Music	1	1
Voice, Piano, Organ, Violin, Chorus, Orchestral and Band Instruments—Arrange work for greatest benefit of students	2	1
Student Teaching	13	10
Technique of Teaching	2	2
	21	17

N. B.—The fifteen hours of elective work must be chosen from one field.

The graduate may teach this subject, as well as music, in any public school, including high schools.

DESCRIPTION OF COURSES IN THE MUSIC CURRICULUM

Elementary Theory. 3 hours per week, 3 S. H. Credit

This course is designed to build a foundation for further music study through a working knowledge of the fundamentals of music notation, tonal and rhythmic, the major, minor and chromatic scales, rhythmic problems, transpositons, intervals, triads, and musical terminology. The written work is accompanied by constant practice in hearing, singing, and keyboard work.

SIGHT READING COURSES

The work in the sight reading courses begins with the most elementary phases of the study and use of notation. Completion of the courses requires ability to read, think, and execute difficult passages in any key or clef with ease and fluency. Interpretation is stressed.

Sight Reading (1). 5 hours per week, 2½ S. H. Credit:

Sight Reading (1) covers the work equivalent to the first four years of public school music.

Sight Reading (2). 3 hours per week, 1½ S. H. Credit:

Sight Reading (2) completes the work of the intermediate grades and the first two years of the Junior High School.

Sight Reading (3). 3 hours per week, 1½ S. H. Credit:

A continuation with exercises and songs of increasing difficulty both tonal and rhythmic. Emphasis on reading from any clef. Study and application of additional tempo, dynamic and interpretative markings.

Sight Reading (4). 3 hours per week, 1½ S. H. Credit:

Sight Reading (4) is devoted to practice. Speed and accuracy is demanded. New material is constantly used, resulting in an extensive survey of song material.

DICTATION (EAR TRAINING)

These courses are designed to develop the student's ability to think tonal relationships and sense rhythm.

Dictation (1) (Ear Training). 5 hours per week, 2½ S. H. Credit:

A study of tone and rhythm planned so that the student gains power to recognize, vizualize, sing and write melodic phrases in all keys. This course covers the ear training necessary for the first six grades of the public schools.

Dictation (2) (Ear Training). 3 hours per week, 1½ S. H. Credit:

A continuation of the study of tone and rhythm, covering the work of the seventh and eighth grades in the public schools. A considerable

portion of the time is devoted to the development of the power o hear and write two parts simultaneously.

Dictation (3). 3 hours per week, 1½ S. H. Credit:

A study of the more difficult tonal problems and complicated rhythms. This course completes the study of melodic dictation, giving special emphasis to the development of musical memory and the resulting ability to write comparatively long melodic phrases after one hearing.

Dictation (4) (Harmonic). 3 hours per week, 1½ S. H. Credit:

Designed to develop increasing ability to recognize and write chord progressions, utilizing the various harmonies as they are successively acquired.

HARMONY COURSES

The purpose of the courses in harmony is that through a more intelligent understanding and handling of the materials of music there may be developed in the student a deeper understanding, appreciation and enjoyment of what is good and beautiful in the work of others, and a measure of creative ability on his own part.

The written work throughout the course is accompanied by harmonic dictation, analysis and practice at the keyboard, and from the outset gives play to the creative impulse of the student.

Harmony and Melody (1). 3 hours per week, 3 S. H. Credit:

Harmony (1) covers harmonization in four voices over a given bass, the inversion of triads, the construction of melodies over accompaniments, the avoidance of parallel fifths and octaves, the dominant seventh chord in fundamental position and inversion with its resolution, serial modulations, directly related keys, the harmonization of given melodies.

Harmony and Melody (2). 3 hours per week, 3 S. H. Credit:

Harmony (2) includes the use of the 6-4 chord, the abbreviated dominant seventh chord, secondary chords of the subdominant, the dominant of the dominant, rules for melodic modulations, the use of suspensions and retardations, passing notes of various species, the working out of a continuous motus from a given germ set with embellishments.

Harmony and Melody (3). 3 hours per week, 3 S. H. Credit:

Harmony (3) treats of auxiliaries of various species, changing notes, anticipation, the dominant ninth and abbreviated dominant ninth chord as applied to the harmonization of melodies and to modulations, imitations, modulation to indirectly related and to foreign keys.

Harmony (4) (Keyboard). 3 hours per week, 3 S. H. Credit:

The object of this course is to prepare for greater efficiency as a supervisor or teacher of music through increased understanding and facility in the use of the piano and to correlate it with the work in harmony.

It includes the harmonization at the keyboard of familiar folk songs and of melodies familiar and unfamiliar, of the rote song type, utilizing the various harmonies at the disposal of the class; and in the reading at sight of music of moderate difficulty, with emphasis upon the playing of accompaniments, and with some experience in reading from the vocal score and in transposition.

Harmony (5) (Musical Form and Analysis). 3 hours per week, 3 S. H. Credit:

This course includes a study of the figure and motive, the phrase cadences, period forms, two part and three part song forms, rondo forms, the sonatine form, the sonata allegro form. The work is accompanied by constant anaylsis and by original composition in the smaller forms.

Harmony (6) (Composition) 3 hours per week, 3 S. H. Credit:

The work includes secondary chords of the tonic and dominant, altered chords, additions, embellishments. Original composition is continued in various vocal and instrumental styles.

Child Voice and Rote Songs with Materials and Methods for Grades 1, 2, 3. 3 hours per week, 3. S. H. Credit:

A comprehensive study of the use of the child's singing voice in the primary grades, including the treatment of monotones; acquaintance with the best collections of rote songs and practice in choosing, memorizing, singing and presenting a large number of these songs; methods of presenting rhythm through singing games and simple interpretative movements; beginnings of directed music appreciation; foundation studies for later technical developments.

Materials and Methods for Grades 4, 5, 6. 3 hours per week, 3 S. H. Credit:

A study of the child's singing voice in the intermediate grades; special attention to the formal or technical work of these grades, with an evaluation of important texts and recent appproaches. Preparation of lesson plans, making of outlines and observation is required. Music appreciation is continued.

Materials and Methods, Junior and Senior High School. 3 hours per week, 3 S. H. Credit:

The Junior and Senior High School problems are treated separately through an analysis of the specific problems, year by year or in special groups. Attention is given to materials and methods relative to the elementary theory, music appreciation, and class instruction in band organization and directing of choruses, glee clubs orchestra, band, and orchestral instruments. Study in the testing and care of the adolescent voice.

Orchestral and Choral Conducting. 3 hours per week, 3 S. H. Credit:

Principles of conducting; study of methods of conductors, adaptation of methods to school situations, a study of the technique of the baton with daily practice, score readings, making of programs. Selection of suitable materials for various school groups. Readings and reports.

Community Music. 1 hour per week, 1 S. H. Credit:

A discussion of the purpose of community music; of the ideas and forces underlying the movement; of the lines of work included, of the qualifications necessary for success as a director of community movements; of the relations of the supervisor to the community; and of the organization and practical details of handling the various musical activities involved.

VIOLIN CLASSES

The aim for this work is to teach methods by which class instruction on the violin is carried on in the public schools.

Violin Class (1). 2 hours per week, 2 S. H. Credit:

Class discipline, instruction in tuning instruments, and acquainting the student with the principles and possibilities of violin playing, such as:

a. Technique of the bow.
b. Left hand technique.

Violin Class (2). 2 hours per week, 2 S. H. Credit;

A continuation of the above with ensemble work, materials which can be used for class instruction, and Practice Teaching.

THE HISTORY OF MUSIC AND APPRECIATION

The purpose is to illuminate the entire course of study through a study of the development of the art of music from primitive beginnings to the present time. To this end the work is illustrated throughout, and includes a discussion of current musical developments.

History of Music and Appreciation (1). 3 hours per week, 3 S. H. Credit:

The first developments are treated briefly and special emphasis laid on the work of the contrapuntal schools, the development of the harmonic idea in composition, and the rise of the opera and oratorio.

History of Music and Appreciation (2). 3 hours per week, 3 S. H. Credit:

Emphasis is placed on the growth of musical movements and forms, and on the lives, works and influences of the great composers.

Games, Pageantry, and Folk Dancing. 3 hours per week, 3 S. H. Credit:

This course considers the utilization of music in connection with games, with pageants, and with folk dancing. This utilization is two fold—viz; applying music to existing games, pageants, and dances, and developing games, pageants and dances suitable to existing music. The entire work centers about effective school procedures.

Voice, Piano, Organ, Chorus, Orchestral and Band Instruments. 4 hours per week, 2 S. H. Credit:

The work in the foregoing fields will be organized from the standpoint of the development of musicianship in the individual student. The work continues through eight semesters and assures a well-rounded and many sided acquaintaince with various musical techniques.

HOME ECONOMICS DEPARTMENT

(B. S. in Home Economics)

The requirements for admission are graduation from a four year high school, or the equivalent. Students must offer both high school Chemistry and Physics preparatory to taking this course. This is an absolute requirement for admission.

The expenses are the same as in the regular college course, which are listed elsewhere in the catalog.

Graduates in this course are eligible to all types of Home Economics positions, including the Smith-Hughes Vocational schools. A graduate may also teach English.

FIRST SEMESTER		
Principles of Design (1)	4	3
Clothing (1)	9	5
Physiology and Hygiene (Bio. 1)	2	2
English (1)	3	3
Educational Biology	3	3
Physical Education (1)	3	1
	24	17
SECOND SEMESTER		
Bacteriology (Bio. (2)	5	1½
Chemistry (Gen.)	4	3
Principles of Design (2)	3	2
Foods (1)	7	3½
Practical Housekeeping (Household Science)	4	2
English (2)	3	3
Physical Education (2)	3	1
	29	17
THIRD SEMESTER		
Organic Chemistry	4	3
Applied Design	3	2
Foods (2)	5	3
Clothing (2)	6	3
English (3)	2	2
Introduction to Teaching	3	3
Physical Education (3)	3	1
	26	17
FOURTH SEMESTER		
Household Chemistry	5	3
Applied Design	3	3
Home Nursing	2	2
Clothing (3)	6	3
English (9)	2	2
Psychology and Child Study	3	3
Physical Education (4)	3	1
	24	17

FIFTH SEMESTER		
Household Physics	5	3
Nutrition and Dietetics	6	3
Costuming (Millinery)	4	2
English (11)	3	3
Educational Psychology	3	3
Social Studies (9)	3	3
	24	17
SIXTH SEMESTER		
Child Care and Training	3	3
The School Lunch	6	3
The Family in its Social Aspects	2	2
Economics	3	3
Problems in American Government	3	3
English (12)	3	3
	20	17
SEVENTH SEMESTER		
Household Management (Planning and Furnishing)	3	3
Practice House	6	3
Special Methods	3	3
Practice Teaching and Observation	5	5
English (15)	3	3
	20	17
EIGHTH SEMESTER		
Clothing (4)	6	3
Sociology	3	3
Practice Teaching	5	5
Elective	3	3
Principles of Education	3	3
	20	17

SUMMER PROJECTS IN HOME ECONOMICS

At least one summer project is required. Two projects will be required of any student whose need demands them.

A project carried at the end of the sophomore year is planned so that the student may have an opportunity to continue the work in her weakest subject. This project is planned with the subject matter teacher and checked by her.

A project coming at the end of the Junior year may tie up with the work in methods or in the practice house. If it is selected in methods this project may be planned wih the methods teacher and checked by her; if it is selected in the practice house field it is planned with that instructor and checked by her.

HOME MANAGEMENT

An attractive cottage on the campus is devoted exclusively to the work of the department. Students live here under supervision for practical experience in home management. Such training is of value to the student both from the standpoint of teaching Home Economics and from the standpoint of a member of a family group and future interests as a home-maker.

DESCRIPTION OF HOME ECONOMICS COURSES

FIRST SEMESTER

Clothing (1) (Garment Making and Textiles). 9 hours per week, 5 S. H. Credit:

This course includes elementary sewing, simple garment making, including simple wash dresses, decorative finishes. Textiles are studied in connection with garment projects. Sewing processes, the uses and care of the sewing machine with its attachments, the use of commercial patterns and simple drafting are applied in the making of household articles, undergarments, blouses, skirts and dresses of wash materials.

Principles of Design (1) and (2). First Semester 4 hours per week, 3 S. H. Credit:

Second Semester 3 hours per week, 2 S. H. Credit:

Study of principles which underlie all design. The aim is to develop an understanding of and a taste for good design and color.

Phys. and Hygiene (Bio. 1). 2 hours per week, 2 S. H. Credit:

Biological principles as studied in the activities and functions of the human body. The digestive process in the inter-relationships of the various systems of organs of the nervous system, circulation, respiration, with cell action in metabolism.

SECOND SEMESTER

Bacteriology (Bio. 2). 5 hours per week, 3 S. H. Credit:

The course is designed to give a general knowledge of bacteria, yeasts and molds in their relation to the affairs of daily life. Special attention is paid to the place of micro-organisms in nature and their relation to problems of food preparation and preservation and to health. The course includes microscopic study of the organisms, including both the pathogenic and non-pathogenic.

General Chemistry. 4 hours per week. 3 S. H. Credit:

Laws and theory of general chemistry; non-metallic elements and their compounds; metals; qualitative analysis.

A fundamental course in the application of scientific principles of food preparation. Lectures, recitations and laboratory work on composition, sources, methods of manufacture, selection, preparation and comparative nutritive and economic value of commonly used foods; planning and serving of simple meals on a family basis.

Practical Housekeeping. 4 hours per week, 2 S. H. Credit:

The course covers a study of the various types of service to be rendered in a household and the organization of the activities involved in the work of the home. The course includes practical work in the care of the house and laundering. It offers an opportunity for the students to come in contact with the practice house work of the seniors.

THIRD SEMESTER

Organic Chemistry. 4 hours per week, 3 S. H. Credit:

A study of the compounds of carbon, the compounds of the aliphatics and aromatic series.

Applied Design (Household). 3 hours per week, 2 S. H. Credit:

This course deals with the application of the principles of design and color in furnishing the home. It includes a study of historic and modern types of furniture and furnishing. Opportunity for studying the application of these principles is given in the furnishing of the cottage. A short unit in basketry is included.

Foods (2). 5 hours per week, 3 S. H. Credit:

This course gives the student practice in the more complicated processes of cookery, with wider use of food materials, flavoring and garnishes; experience in marketing, special emphasis on the planning and serving of menus suitable for breakfast, luncheons, dinners and special occasions.

Clothing (2) and (3) Dressmaking. First Semester 6 hours per week, 3 S. H. Credit:

Fourth Semester 6 hours per week, 3 S. H. Credit:

This course includes the use of silk and wool materials and the construction and finishes of tailored garments. Consideration is also given to the clothing budget, children's garments and to the selection, care, renovation and remodeling of clothing, and the making of dress forms.

FOURTH SEMESTER

Household Chemistry. 5 hours per week, 3 S. H. Credit:

A study of the composition of common food materials and methods of analysis applicable to foods; of fuels; of simple textile chemistry; of the chemistry of household cleansing materials and processes.

Applied Design (Costume). 3 hours per week, 3 S. H. Credit:

This course includes a study of historic types of costumes, present day fashions and the needs of the individual. It deals with principles of design and color in their application to costumes. Practice is given in drawing to record ideas and these principles are carried out in costuming in clothing classes.

Home Nursing. 2 hours per week, 2 S. H. Credit:

The aim of this course is to teach how to protect one's self and family from preventable diseases, to give intelligent care in minor illnesses and emergencies, and how to insure proper care in serious illnesses. Some practical work is given.

Clothing (3). (See Third Semester Clothing 2 and 3).

FIFTH SEMESTER

Household Physics. 5 hours per week, 3 S. H. Credit:

Principles of Physics as applied to household problems involved in heating, lighting, ventilation, and the selection of efficient devices. Various kinds of household equipment applying these principles are studied.

Nutrition and Dietetics. 6 hours per week, 4 S. H. Credit:

Course includes a study of the processes by which food becomes available to the body; the nutritive caloric value of foods; fundamental principles of human nutrition; essentials of an adequate diet; differences in food requirements of individuals; various physiological, economical and social factors governing the planning of dietaries; a study of infant and child feeding; special adaptation of diet in disease.

Costuming (Millinery). 4 hours per week, 2 S. H. Credit:

Selecting, designing and constructing of hats according to seasonal demands and individual wardrobe and economic needs. Instruction in making wire frames, pattern making, covering of frames, various forms of hat decorations, remodeling and renovation. Student provides materials subject to approval of the instructor.

SIXTH SEMESTER

Child Care and Training. 3 hours per week, 3 S. H. Credit:

A study of the child in his development as considered from the physical, psychological, social and recreational standpoints. The course will include practical laboratory experience in observing and caring for children.

The School Lunch. 6 hours per week, 3 S. H. Credit:

The organization, preparation and serving of a noon lunch to meet the needs of the individual school pupils. This is a problem which home economics teachers meet in some form in the public schools.

The Family in Its Social Aspect. 2 hours per week, 2 S. H. Credit:

The development of the family as an educational and social institution; the household as an economic unit; standards of living; the social and community responsibilites of the homemaker; the vocational life of girls and women outside the home in its relation to home life; the home economics movement, its development and influence upon the home and family life of today.

SEVENTH SEMESTER

Household Management. 3 hours per week, 3 S. H. Credit:

This course deals with methods involved in applying scientific and economic principles to the care of the house, its operation and the business of the household. Attention is given to budgets, household organization, division of time and labor and other features of home management.

Household Management. (Practice House Residence). 6 hours per week, 3 S. H. Credit:

Application of the foregoing principles are made in the practice house where small groups of students live for at least six weeks planning as well as doing all the work.

The Teaching of Home Economics. 3 hours per week, 3 S. H. Credit:

This course includes methods of teaching and observation of vocational home economics classes as well as of general home economics. Planning lessons and courses of study, presentation of lessons in foods, clothing and other home making activities are included.

Practice Teaching and Directed Observation. 5 hours per week, 5 S. H. Credit:

Case methods of studying recitations will be observed,—selecting lessons to illustrate certain principles of teaching and using these lessons as a basis for class discussion.

EIGHTH SEMESTER

Clothing (4). 6 hours per week, 3 S. H. Credit:

Advanced clothing selection and construction; textile study including textile legislation and special economic problems.

Practice Teaching. 5 hours per week, 5 S. H. Credit:

Supervised practice teaching in vocational and general home economics departments.

SUMMER SCHOOL OF 1928

(For more detailed information request a copy of the Summer Session Bulletin, which will be ready for distribution some time in February.)

DATE—The summer session opens Monday, June 18, and closes Saturday, July 28—six weeks in length. Students should plan to reach Mansfield not later than the evening train on Monday, June 18. Do not come before June 18.

EXPENSES AND FEES—There is no tuition expense. Board is $8.00 a week, six weeks, $48.00. Enrollment fee $10.00 for dormitory students and $12.50 for day students (See elsewhere in this catalog state regulations regarding fees). The enrollment fee is to be paid when room is reserved in the dormitory. Books must be purchased. They will probably cost not more than $5.00. Laundry fee, $1.00 (dormitory girls only). Health fee, $3.00. An extra fee of $1.00 for enrollment will be charged everyone who enters after Wednesday, June 20. The full expenses of the summer session must be paid on the day of registration.

CREDIT SECURED AT SUMMER SESSION—By action of the Board of Principals of State Normal Schools and State Teachers Colleges, no student will be allowed to secure more than seven semester hours of credit in the summer session. Students are advised to take but six semester hours, but one additional hour may be taken by special permission. All of the work is of collegiate grade, and college standards will be maintained.

STUDIES OFFERED—Practically all of the work of the Regular College year will be offered in the coming summer session. Classes in any subject will be formed, provided there is sufficient demand.

WHAT THE STUDENT NEEDS TO PROVIDE—All rooms are completely furnished. Floors are hard wood. Students must provide napkins, towels, pillow-slips, sheets for single beds, and sufficient blankets or comfortables. The college does not provide any bed covers. Mansfield is in the hills and the nights are cool. Two blankets are not too many. Every student must have a laundry bag. All personal articles of clothing, sheets and towels, should be distinctly marked with printed name, according to the following directions demanded by

The Mansfield Steam Laundry, which does our work under contract. Otherwise, the Laundry assumes no responsibility in case of lost articles:

1. All students (girls and boys) and faculty are required to use woven name tape on everything sent to the laundry. This tape may be purchased at most department stores or at supply houses. Or you may send to: J. and J. Cash., Inc., 66th St., South Norwalk, Conn., who advertise the following prices—3 dozen name tapes, $1.50; 6 dozen, $2.00; 9 dozen, $2.50; 12 dozen, $3.00. Buy a supply large enough to last for the year.

2. Woven name tape should be stitched beside manufacturer's brand on shirts and underwear. On more delicate lingerie, tape should be stitched under the arm.

3. All articles should be marked before student enters the college, as no arrangement can be made at the college for doing this, except by the student himself.

Please note that printed name on a tape is what is expected, and not a name written in indelible ink, which in time fades away, and causes loss of article.

IMPORTANT—On the day you enter, bring in your hand bag or suit case two sheets and a blanket. You need these the first night, as your trunk may be delayed. Or, if you prefer, send two sheets for single bed and a pair of blankets by insured parcel post, addressed to yourself, in care of State Teachers College, Mansfield, Pa., and we will place this package in the room assigned to you.

OF SPECIAL INTEREST

Education means more than that which is received from text-books or imparted in the class room. There are certain cultural elements which will be found in every wisely educated person—elements that cannot easily be described, but the absence of which in anyone makes him a marked person.

ETIQUETTE—Great care is taken in this school to supply these features of true education. Specific addresses are given from time to time, by the Deans of the faculty, upon the various phases of "good form." These teachings are insisted upon in the lives of members of the school.

SOCIAL LIFE—As this is a co-educational institution, frequent occasions are made for the natural and proper association of the sexes—always under the chaperonage of members of the faculty.

The College emphasizes simplicity in dress. Elaborate day and evening clothes should not be provided. Students are urged to dress as becomes teachers—prospective leaders of boys and girls.

Several organizations add to these cultural elements in the student's life. These are re-inforced by many literary, musical and scientific gatherings to which pupils are urged to give their time and effort.

LITERARY SOCIETIES—Two flourishing literary societies are maintained by the students. Everyone is encouraged to become a member, and to take an active part in the meetings.

LIBRARY—As an adjunct to all this, and also an essential aid to class work, the school is supplied with a superior circulating and reference library, selected by the librarian and the teachers of the several departments. More than a thousand volumes are added yearly, and it is catalogued after the most modern and approved plan. It is housed in a commodious and well-lighted room, and in the library is to be found a list of the leading magazines and the daily and weekly papers. The library is also open of evenings.

LIBRARY STUDY—All students are required to take a course in library work, thus fitting them the better to use and enjoy libraries and to direct the reading of their pupils. An especial phase of the work is the study of Juvenile Literature.

ENTERTAINMENT COURSE—We maintain a superior course of lectures and entertainments each year. These lectures are open to all students of the college, the enrollment fee paying for the course ticket.

ENVIRONMENT—But choice cultural elements cannot be wrought into one's habit of life unless his environment lends constant support to that end. Our pupils are brought to a dining-room unexcelled by any school, whether we consider the quality of what is furnished or the attractiveness of the room in which it is enjoyed; the rooms of our students are most commodious and the best furnished to be found in any college of our class; while the corridors and public rooms are adorned with statuary and pictures which reflect the choicest that art has yet produced.

RELIGIOUS AIDS—The religious element in our natures receives here the attention which its importance merits. Without a touch of sectarianism, but with constant regard for those of all faiths, the very life of the college is made to reveal the spirit of true religion. Bible study, stated meetings for devotion, missionary study, and religious addresses—all under the auspices of the Y. M. C. A. and Y. W. C. A.,—although purely voluntary, are always encouraged, and are largely attended. Sunday morning church attendance is advised, as is also the six o'clock vesper service.

ATHLETICS—Athletics comes in also for its due share of attention. A committee of Trustees and Teachers controls this phase of the school's activities.

The games of Football, Basketball, Baseball, and Tennis are open to all members of the College.

HEALTH EDUCATION—Aside from the above named sports of the school, especial attention is given to Health Education. This is for the health, strength and grace of the individual, as well as for its value to him as a teacher. In this work pupils are required to wear clothing suitable for such exercises—divided skirt and loose blouse for the ladies; a negligee shirt for men, and rubber-soled shoes for all. Students are advised not to get suits until they reach Mansfield, so that all may follow an approved pattern. They can be purchased here at very slight cost. All regular students of the school, regardless of the course they are pursuing, are required to take work in the gymnasium, unless they are physically incapacitated, in which case they are excused upon presentation of a physician's certificate.

A graduate dietitian, of wide experience, has entire charge of the kitchen and dining room, planning all meals and supervising the cooking of the same. She is also the instructor in nutrition. It is just as important to be well fed as to be well dressed and well educated.

A State Hospital is located at Blossburg, nine miles from Mansfield, on the macadam road, and on the Erie Railroad, where serious operations or diseases receive immediate attention at low cost, by special arrangement between the College and the Hospital.

RESIDENT PHYSICIAN—A resident physician is now on the staff. He gives instruction in Health Education and has charge of the health of the students and faculty who board in the dormitories.

HOSPITAL—The College provides a hospital, with a resident nurse. No charge is made for the services rendered by the nurse, but in case of contagious or prolonged disease, parents must provide a special nurse. Every precaution is taken to insure the health of the pupils.

STUDENTS' ROOMS—The educational influence of our students' rooms is not overlooked. They are commodious and are tastefully decorated and furnished. Two students are expected to occupy a room.

Ladies' rooms are furnished with carpet, rockers, straight chairs, tables, bed-room set complete, pillows, and mirror on dressing case.

Gentlemen's rooms are furnished with arm chairs, straight chairs, tables, wash-stand, dressing case with mirror, bed and pillows.

All rooms are heated by steam and lighted by electricity.

Students furnish napkins, towels, pillow-slips, sheets and comfortables or blankets.

IMPORTANT

All personal articles of clothing, sheets and towels, should be distinctly marked with printed name, according to the following directions demanded by the Mansfield Steam Laundry which does our work under contract. Otherwise, the laundry assumes no responsibility in case of lost articles:

1. All students (girls and boys) and faculty are required to use woven name tape on everything sent to the laundry. This tape may be purchased at most department stores or at supply houses. Or you may send to: J. and J. Cash., Inc., 66th St., South Norwalk, Conn., who advertise the following prices—3 dozen name tapes, $1.50; 6 dozen, $2.00; 9 dozen, $2.50; 12 dozen, $3.00. Buy a supply large enough to last for the year.

2. Woven name tape should be stitched beside manufacturer's brand on shirts and underwear. On more delicate lingerie, tape should be stitched under the arm.

3. All articles should be marked before student enters the college, as no arrangement can be made at the college for doing this, except by the student himself.

Please note that printed name on a tape is what is expected, and not a name written in indelible ink, which in time fades away, and causes loss of article.

BAGGAGE—The College will pay for the transfer of the student's baggage when the student enters during the first two days of the fall semester. The college, however, will not pay for the transfer of baggage at other times.

HONORS—Nominations for public honors made by any organization of the college, must be submitted to the faculty for approval before the person can be elected.

Each class is divided into three groups, viz: Honor, Credit, Graduation.

The Honor group comprises those whose average, for the year the honor is given, is 90 per cent or over; the Credit group, those whose average is from 85 per cent to 90 percent. Average for graduation is 75 per cent.

FREE SERVICE TO SCHOOL BOARDS AND TEACHERS—School Boards and Superintendents desiring the services of good teachers are requested to make early application to the Principal of the College. Students will be recommended entirely upon the record which they have maintained while at this school, or through personal knowledge. Graduates are asked to keep in touch with the Principal in order that they might be recommended for better positions demanding experience. A Teachers' Bureau, no commission charged, is maintained for the benefit of our graduates.

FINANCIAL AID TO WORTHY STUDENTS

STUDENT LOAN FUND—A fund of about $20,000 has been established largely by Alumni to aid worthy students. Although this sum seems large, nevertheless it is really very small when attempt is made to distribute it to the worthy cases that are presented. For that reason it is necessary to establish provisions that will most nearly fit the condition of the school and of the student who desires to complete his course here. Reasonable amounts may be borrowed to be paid back after the student graduates. The provisions are:

1. Not available during summer sessions.

2. Available only during last two years of attendance at Mansfield. If student is in a two year course, he is eligible; if in a three year course, not eligible until his middle year; if in a four year course, not eligible until his Junior (next to last) year.

3. Not more than $100 a year to a student.

4. Note for the amount is to be signed by the applicant and a responsible person with property; or a security bond (from a bonding firm) given for the full amount.

5. No interest will be charged during the time the recipient of this fund is a student in our Teachers College. Interest at the rate of 5 per cent will be charged the first year after he leaves the college. Six per cent will be charged the second year. The entire amount must be paid within two years following graduation (or leaving the college), and should be paid during the first year in installments from $10 to $20 a month.

6. The amount borrowed in any one year cannot be applied all at once on entering, but in equal quarterly installments, as the bills from the school fall due. A student borrowing $100 may use $25 on entering; $25 at the middle of the semester; $25 at the begining of the second semester; and $25 at the middle of the second semester. He cannot have more than $25 in advance of his needs. If he asks for $100, and does not need the full amount, he does not have to borrow more than he needs.

7. Application to the Principal for the amount desired should be made before September 1. He will inform you if money is available, and will issue you a statement which you will present to the Bursar on entering.

THE TRAINING SCHOOL— The opportunities offered the student teachers in the Training School are unexcelled by any Teachers' College. Although Mansfield is a small borough of 2,000 inhabitants, yet the surrounding community, as a whole, is fairly populous for school purposes and progress. Many rural schools dotted the hillsides, but a few years ago, all of these, for miles around, were consolidated with our Training School. These, combined with the borough pupils—all borough pupils up to and including Grade IX are in our Training School—give us a public school system of 600 pupils, organized in grades and a Junior High School. The Training School faculty and all equipment and supplies are selected by the College authorities. The Seniors teach and observe under real school conditions—20 to 35 pupils to a room, with the best of training teachers to supervise and direct. All plans and problems are carefully considered before the student teachers take charge of the school.

Additional training school facilities are obtained in Wellsboro public schools. Home Economics seniors also have practice assignments in the vocational schools of Williamsport, Towanda, New Albany, Trucksville and other centers.

BUILDINGS AND GROUNDS

The College buildings present a noble and imposing aspect. The grounds have an area of fifty acres. The lawns about the buildings are beautifully laid and covered with a great variety of forest trees. The sports are carried on in Smythe Park, a beautiful enclosure in Mansfield of about thirty acres, containing a ball field that is unexcelled, and with seating capacity for five thousand persons.

SOUTH HALL

This is a brick structure, one hundred fifty feet in length by fifty feet in width. In this building are the men's dormitories, the circulating library, reading room and reference library, recitation rooms, and the text-book library. The building, formerly the old seminary, was enlarged and remodeled in 1889. One hundred and fifty feet north of South Hall, stands the

NORTH HALL

This is one of the finest College buildings in the country. It is two hundred and seventy feet long by one hundred feet wide, and five stories high. It contains the Principal's office, dormitories for the women, reception rooms, Y. W. C. A. room, suite of rooms for the Art and Music Departments, and elegant dining room large enough to seat five hundred, passenger and freight elevators, kitchen, bakery, cold storage plant. The dormitories on each floor of both buildings are supplied with bath tubs, showers, and everything needed for health and comfort. All the buildings are heated by steam, lighted by electricity, and supplied with fire escapes of the best construction. Midway between the North and South buildings is

ALUMNI HALL

This is a brick building, fifty-four by one hundred seventeen feet, three stories high. It contains the recitation rooms. In this hall is located one of the finest pipe organs to be found in this section of country, installed at a cost of $15,000. This building was completed in 1886. In the rear of South Hall stands the

GYMNASIUM

This is a fine structure; it is a frame building one hundred by one hundred thirty feet; it contains a large hall, fifty by one hundred feet,

two spacious rooms used for dressing rooms, a room equipped with shower-baths and lockers, and one class room. The drill hall is well furnished with apparatus. This building was erected in 1888.

TRAINING SCHOOL

To the east of North Hall there stands a superior structure devoted to the Training School. The building is one hundred and twenty feet in length by seventy-two feet in width; two stories and a basement. It contains twelve regular class rooms, a commodious assembly hall, office and other rooms for the special help of retarded children. In the basement are separate play rooms for boys and girls, heating and ventilating appliances, etc. It is a fire-proof building erected of re-inforced concrete, with a brick facing. Connected with the Training School are play grounds and school gardens.

HOSPITAL

A hospital (brick building) completely isolated from the dormitories, is in full operation. It is furnished with every appliance for the sick, and it also contains the permanent apartments of the regular nurse. There is also a cottage on the campus, fully equipped for contagious diseases.

PRINCIPAL'S RESIDENCE

A beautiful residence has been erected on the south campus, built of red brick of the colonial type of architecture. It is in complete harmony with the main buildings, and adds dignity to its surroundings.

Y. M. C. A.

A bungalow, ninety by thirty-five feet, has been built in the rear of the gymnasium, on the extreme south campus, known as "The Y," to be devoted exclusively to the religious and recreational activities of the boys. This is their own building, and contains reading room, rest room, and a large auditorium. The interior is as cozy as it is beautiful. A large fire-place is in one end of the bulding. Pennants, athletics trophies and pictures of school organizations create an atmosphere of activity and loyalty. A large porch, ten feet wide, runs almost the entire length of the building. The structure cost $10,000. This building is under the supervision of a director. It is felt that the use of this, as planned, will be a powerful uplift among all the boys, as it is in no way sectarian. So far as we know, this is the only building of its kind at any of the schools, and is strictly in line with the purposes of this school to remain at the front in developing young men.

HOME MANAGEMENT COTTAGE

(See item under Home Economics Course.)

HEATING PLANT

The new central heating plant, located across the street from the Training School, has been completed. It is a brick structure, costing with equipment, about $45,000.

JUNIOR HIGH SCHOOL

One of the finest Junior High Schools in the state has been erected on the campus of the College, as a part of the Training School system.

SPECIAL LAUNDRY ROOMS

There is a special room where the girls may do any extra washing or ironing that they desire.

A special room has been prepared in the Gymnasium where boys may press their clothes. This, too, is equipped with electric irons.

SMALL BUILDINGS

Numerous smaller buildings, as barns, ice house, cold storage, pumping stations, etc., on the farm, add to the utility and convenience of the plan.

TENNIS COURTS

Seven large, well-kept tennis courts are maintained. These afford one of the most beneficial exercises for the boys and girls.

FOR PROSPECTIVE STUDENTS

Kindly answer the following questions, and mail this form to the Principal. It will aid in finding a room-mate for you and in attending to other important matters.

1. **Name** .....
   First name **Middle name** **Last name**
2. **Home Address** .....
3. **Of what approved four year high school are you (or will be) a Graduate?** .....
4. **Your age**.....; **height**.....; **weight**.....; **race**.....; **Church preference** .....
5. **When do you expect to enter?** .....
6. **Do you want a room reserved in the dormitories?**.....
7. **If we cannot accommodate you, shall we assign you to one of the cottages under our control?**..... **In this case, do you wish room and board in same cottage? Or, room in cottage and table board in College dining room? (In all of above cases, the full boarding rate is the same.)**
8. **Or, have you made your own rooming and boarding arrangements?**..... **At what place?**.....
   Have you enclosed, with this form, your check for $12.50 (enrollment fee)?..... **This is absolutely necessary in every case, except for those who have made their own arrangements in the village. This check assures us that you intend to enter Mansfield, and we will certainly provide for you as requested (if possible), or we will at least assure you of a satisfactory boarding arrangement that is under our control. Or we will return your check within a few days.**
10. **Are you willing to let us make the best arrangement possible for you?** .....
    You realize that we are very crowded, and a delay on your part may prevent you getting into either the dormitory or an approved place in the village We will later notify you where you are assigned, as soon as we have completed the arrangements. You are not privileged to change that assignment without consent from the Principal's office. If you do you will forfeit your enrollment fee.

11. **What course do you expect to take? Regular College (two or four year course); Home Economics; Music Supervisors? (underscore)**

12. **Have you sent to the College Principal for a high school credit form entitled "APPLICATION FOR ADMISSION," required by the Department of Public Instruction of all persons who now enter the College? This is for your complete high school credits.**

13. **If not, shall we send you this form?..... Students should return this form to the Principal before August 10, but if your high school principal is away, and you are unable to get your high school credits, be sure to bring it with you when you enter.**

14. **Date you made this application for room.....**

15. **Write below the names of friends interested in attending Teachers College, with their address. Indicate whether they are interested in regular or summer session.**

EXPENSES IN REGULAR COLLEGE COURSES AND HOME ECONOMICS

The regular year is 36 weeks in length.

All checks are to be drawn to the order of the Mansfield State Teachers College, and payment made to the Bursar.

The total expenses in the Regular College Course and in Home Economics are:

First Semester (18 weeks)

Board (including 12 pieces of laundry a week)	$144.00
Enrollment fee (Off campus students, $15.00)	12.50
Laundry service (privilege of using laundry, boarding girls only)	1.00
Health fee, (paid but once during year, at time boarding student enters)	10.00
Deposit on key to room	1.00
Books (purchased) about	15.00
Total	$183.50

The above amount (183.50) is due, and must be paid when the students enter for the first semester, in accordance with the most recent regulation of the Board of Principals, applied to all the State Teachers Colleges and Normal Schools. Practically all boarding students will have paid the enrollment fee, which amount ($12.50) is to be deducted.

All laboratory fees will be estimated at the end of the semester, as these are based on cost of materials used. Charged only to students taking laboratory courses.

Second Semester (18 weeks)

Board (including 12 pieces of laundry a week)	$144.00
Enrollment fee (Off campus students $15.00)	12.50
Laundry service (privilege of using laundry, boarding girls only)	1.00
Books (purchased) about	15.00
Total	$172.50

To this amount must be added Health fee of $10, and key deposit $1.00, if student is entering the college at the beginning of the second semester; but these fees are not to be paid twice in one regular college year.

The above amount ($172.50) is due, and must be paid when the student enters for the second semester.

Laboratory fees will be estimated at the end of the semester.

On or before the middle of August a special bulletin containing all necessary information about entering (payments and what to provide) will be sent to every dormitory student whose name is enrolled on our books; also to all who are assigned to the Beach Annex, and to any others who may request same.

DAY STUDENTS

There are two types of students who for administrative purposes are designated as Day Students:

1. Those who live down town, sleeping and eating off the campus. Students of this type pay enrollment fee of $15 a semester (as required by the State), and buy their books on the opening day of school. Such students do not need to send enrollment fee to the College in advance unless requested by the Principal to do so. Such students usually make their own boarding arrangements. They are not charged a health fee, but may consult the College physician in his College office without charge.

2. Those who sleep off the campus and eat in the College dining room. Students of this type pay enrollment fee of $15 a semester (as required by the State), buy the books, pay dining room board for 18 weeks in advance, at the rate of $5.00 a week, when in for a full semester. If less than a full semester, at the rate of $5.50 a week. Such students are usually not required to send the enrollment fee (or part thereof) in advance except those who are assigned by the College office to the Beach annex, who must advance the $12.50 fee to hold room, the same as in the dormitory. (The balance of $2.50 due on enrollment is to be paid on opening day of the College). **All students in the Beach annex must eat in the College dining room.** This annex is just across the street from the College, two minutes walk from the Dining Room.

The day students of this second type do not pay the health fee, but they may consult the College physician in his College office without charge.

EXPENSES IN THE MUSIC SUPERVISORS' COURSE

Each student in this course will pay a semester fee of $75.00 which will entitle the student to three private lessons, thirty minutes each, per week. These will be given in voice, piano, violin, or other stringed instrument. Four practice periods each day are also included in this fee.

No student will be excused from voice lessons, but, upon examination satisfactory to the Director of Music, he may be excused from piano or stringed work, in which event he may be asked to take work on some other instrument.

In consideration of the reduced fee, no further reduction whatever will be made for lessons missed. In case of personal illness, the instructor will endeavor to make up the lessons, if convenient.

The full charges in the Music Supervisor's' Course are:

First Semester (18 weeks)

Board, fees, books (same as Regular College)	$183.50
Required private lessons	75.00
Total	$258.50

From this is to be deducted the amount already paid for the enrollment ($12.50).

Second Semester (18 weeks)

Board, fees, books (same as Regular College)	$172.50
Required private lessons	75.00
Total	$247.50

To this amount must be added Health fee of $10, and key deposit of $1.00, if these have not already been paid for the year.

The above amounts are due and must be paid when the student enters for the semester.

No music college can offer you more advantages at so low cost.

EXPENSES FOR PRIVATE LESSONS IN MUSIC

These Music expenses are only for students who are not taking the Music Supervisors' Course, as such students are granted a special rate previously listed.

Violin or other instruments, per lesson (one half hour)	$1.25
Piano, per lesson (one half hour)	1.25
Voice, per lesson (one half hour)	1.25
Pipe Organ, per lesson (one half hour)	2.00
Rent of Piano:	
One period per day, per week	.25
More than one period per day, per week	.20
Rent of Pipe Organ:	
One period per day, per week	2.00

When a student is in private lessons less than a semester (18 weeks), the charge is $.25 more for each lesson taken.

Regular college students taking class or group work in special Music Supervisors' Course will be charged as follows:

One hour course, per week	$ .50
Two hour course, per week	.75
Three hour course, per week	1.00

When the School time of the music teacher is assigned to individual tutoring, the rate is $2.50 an hour, just as in private music lessons, and same must be arranged with the Director of Music and the office of the Bursar.

DEDUCTIONS

Students are charged more per day when in attendance only a part of the semester, as the regular overhead charges continue. The regular board is $8.00 a week, but $1.40 a day if a student enters late or leaves before the close of the semester.

The enrollment fee and the health fee are not deducted even though a student leaves during the term.

Students leaving before the end of the semester must obtain written permission from the Principal, and full settlement of expenses incurred be made at the office. Otherwise, charges will be made for the entire semester.

STATE REGULATIONS REGARDING FEES

As Approved by the State Superintendent of Public Instruction, and in Force at all State Teachers Colleges and Normal Schools:

1. Enrollment fee:
   Dormitory students, $12.50 a semester, and $10 for summer session.
   Day students, $15.00 a semester, and $12.50 for summer session.

(The enrollment fee includes library, athletics, lecture course, student welfare, medical examination at the beginning of the year, and the registration and record keeping for students.)

2. An extra fee of $1.00 for enrollment after regularly scheduled enrollment day or days must be charged. (At Mansfield the last day to enroll regularly for the Fall is Thursday, September 13, after which date the extra fee will be charged.)

3. In all laboratory and hand work courses students must pay for the materials used or destroyed.

4. No school paper fee shall be charged or collected by the school or any of its officials.

5. A Health Service Fee not exceeding $10.00 per year may be charged boarding students provided students request this service and provided that the school authorities shall furnish satisfactory hospital service and the services of a duly registered physician.

6. After three days in the infirmary of a school, the school shall charge an additional 50c for each day.

7. If a school provides an Isolation Quarantine Hospital for those with contagious diseases, the school shall charge $10.00 per week additional, but this charge shall not include medical or trained nurse service.

ADVANTAGES OF THE SMALL COLLEGE

It should never be forgotten that the small college rather than the great university is the backbone of higher education in the United States. The work done in the two types of institutions overlaps broadly, but neither entirely covers the field of the other. In graduate, professional and highly specialized studies the little fresh-water college cannot compete with the great university; but in laying the foundations of a liberal education, in forming character by benign human contacts, in fitting the student for life itself rather than for the job that is but part of life, the small college still stands without a rival.

The very limitations of the small institution preserves it from the danger of becoming unwieldly, top-heavy or over-exerted. What it lacks in plant it makes up for in personnel. Its very smallness encourages individuality rather than standardization. The human contacts are closer. Men play a larger and freer part. They are not overwhelmed by rules, buildings, overwide choice of courses, complex social life and over-elaborate administration. There is as much to be said for the simple life in education as in the world at large. In all essentials a college is merely a group of teachers and learners. A dozen young men gathered in a quiet, shady place might be the kernel of an institution of the soundest learning, if only a Plato sat in their midst.

Associated with the great universities are great and learned men by the score; but as students multiply, their work must become more and more executive in its nature. They must distribute their courses among more subordinates and suffer their own personalities to be diluted by those of their assistants. Whether they will or no, they must face the problems of mass production.

Editorial: Saturday Evening Post, July 19, 1924.

ROLL OF STUDENTS

REGULAR COURSE

GROUPS I AND II

FRESHMEN

Name	Town	County
Aten, Ella	Factoryville	Wyoming
Augustine, Eddy	Alden Station	Luzerne
Austin, Fanny	Roaring Branch	Tioga
Ayers, Lois	300 Sibley Ave., Old Forge	Lackawanna
Baer, Nellie	Shickshinny	Luzerne
Baker, Harriett	Troy	Bradford
Barker, Alice	Ulysses	Potter
Battle, Emma	112 Cherry St., Archbald	Lackawanna
Baxter, Ellen	Canton	Bradford
Bender, Norma	46 High St., Susquehanna	Susquehanna
Berlew, Marjorie	Factoryville	Wyoming
Bradford, Helen	Troy	Bradford
Brennan, Alice	Elkland	Tioga
Brenneman, Netta	Factoryville	Wyoming
Brown, Helen	Wyalusing	Bradford
Brown, M. Agnes	51 Gardner Ave., Middletown, N. Y.	
Brown, M. Elizabeth	Knoxville	Tioga
Brown, Mildred	Ulster	Bradford
Bryant, Beulah	Honesdale	Wayne
Bush, Moneta	Westfield	Tioga
Butts, Vernett L.	Plains	Luzerne
Campbell, Esther	Athens	Bradford
Cass, Leah	Nelson	Tioga
Chaffee, Ida C.	Nichols, N. Y., R. F. D. 2	Bradford
Clark, Mildred	Sabinsville	Tioga
Collins, Kathleen	301 Prospect St., Susquehanna	Susque.
Cook, Katherine	Cowanesque	Tioga
Corson, Pauline,	Muncy, R. D. 6	Lycoming
Creddiford, Helen	Waterville	Lycoming
Davies, Iona	122 Poplar St., Kingston	Luzerne
Davis, Beatrice	Kingsley	Susquehanna
Davis, Marguerite	Middlebury Center	Tioga
Davison, Mary Jane	Canton	Bradford

Name	Town	County
Dewey, Katherine	Watrous	Tioga
Doty, Mary Blanche	Sabinsville, R. D.	Tioga
Edwards, Doris	12 Boyden St., Susquehana	Susque.
Egan, Frances	509 Luzerne St., Scranton	Lackawanna
Eisele, Ruth	814 Sunset St., Scranton	Lackawanna
Elvidge, Hazel	808 Dunmore St., Throop	Lackawanna
English, Susie	Coudersport	Potter
Fisk, Adrian	Wyalusing	Bradford
Foley, Julia	314 Front St., Nanticoke	Luzerne
Fowler, Esther	Galeton	Potter
Francis, Sarah	45 9th St., Wyoming	Luzerne
Frank, Celia	Meshoppen	Wyoming
Frost, Ethel	1010 Wyoming Ave., Moosic	Lacka.
Gamble, Arline	Wyalusing	Bradford
Gee, Marjorie	Middlebury Center	Tioga
Goodridge, Arlene	Genesee	Potter
Grandoni, Ada	Old Forge	Lackawanna
Gridley, Bernice	Mansfield	Tioga
Griffen, Helen	93 S. Bennett St., Kingston	Luzerne
Haight, Helen	Canton	Bradford
Haney, Frances	Lawton	Susquehanna
Harer, Blanche	Covington	Tioga
Harris, Amanda	Pittston, R. D. 1.	Luzerne
Heck, Peryl	Tioga	Tioga
Hendryx, Margaret	408 N. East St., Coudersport	Potter
Henry, Christina	Ulysses	Potter
Hicks, Virginia	Mill City	Wyoming
Hilborn, Eleanor	Cedar Run	Lycoming
Howard, Helen	201 Walnut St., Painted Post, N. Y.	
Howells, Miriam	Olyphant	Lackawanna
Hrycenko, Michael	101 Fellow St., Breslau	Luzerne
Ingley, Genevieve	Shinglehouse	Potter
Inman, Margaret	Wellsburg, N. Y.	Bradford
Irving, Marion Lysle	Ogdensburg	Tioga
Janicelli, Rachel	Forest City	Susquehanna
Jelliff, Dora	Covington	Tioga
Jones, Eleanore M.	202 Union St., Taylor	Lackawanna
Joyce Kathleen L.	250 N. Main St., Wilkes-Barre,	Luzerne
June, Martha	Shickshinny	Luzerne
Kennedy, Mary L.	Vandling	Lackawanna
Kuykendall, Thelma	Nichols, N. Y.	Tioga

Name	Town	County
Landon, May K.	Canton	Bradford
Langdon, Edna	Ulysses	Potter
Larson, Dagmar	115 Pine St., Galeton	Potter
Lewis, Loretta	297 Kidder St., Wilkes-Barre	Luzerne
Light, Mae	Rush	Susquehanna
Lillibridge	Smethport	McKean
Lundy, Florence	Wysox	Bradford
Lyon, Marian	214 Fulton St., Elmira, N. Y.	Chemung
McConnell, Mary	Mansfield	Tioga
Masters, Bertha	108 Genesee St., Hornell	Steuben
Matteson, Sara Alice	Knoxville	Tioga
Meehan, Catherine	116 Union St., Taylor	Lackawanna
Merrick, Sarah Leah	Mansfield	Tioga
Mills, Gertrude	Shinglehouse	Potter
Milota, Mary	Forest City	Susquehanna
Missimer, Hilma	Jersey Shore	Lycoming
Mitchell, Marian J.	Blossburg	Tioga
Moran, Anna	Genesee	Potter
Morgan, Esther	340 Main St., Old Forge	Lackawanna
Murphy, Marguerite	395 Schuyler Ave., Kingston	Luzerne
Neefe, Gertrude	Coudersport	Potter
Nivison, Helen	Cedar Run	Lycoming
Nowakowski, Stella	Blossburg	Tioga
O'Callahan, Dorothy	Susquehanna	Susquehanna
O'Malia, Margaret	130 Old River Road, Wilkes-Barre	Luz.
Orr, Julia	Sayre	Bradford
Palmer, Leon	Canton, R. 1	Bradford
Palmiter, Martha	Nicholson	Wyoming
Persing, Martha	Allenwood	Union
Pewterbaugh, Esther	816 Railway St., Williamsport,	Lycoming
Pokorny, Isabel	221 N. Main St., Wilkes-Barre	Luzerne
Potter, Belle	Sugar Run	Bradford
Pyne, Grace D	Wyoming	Luzerne
Reese, Amy	Blossburg	Tioga
Reinwald, C. Wanytta	19 Bacon St., Wellsboro	Tioga
Reynolds, Ruth	Whitesville, N. Y.	Allegany
Roland, Ruth	513 S. Main St., Taylor	Lackawanna
Rymkiewicz, Mary	62 Miner Ave., Miners Mills	Luzerne
Schanbacher, Winifred	Mansfield	Tioga
Schnell, Elizabeth	Church St., Plymouth	Luzerne
Schultz, Betty	89 S. Landon Ave., Kingston	Luzerne

Name	Town	County
Schwasnick, Gertrude	Coudersport	Potter
Seal, Elizabeth	New Milford	Susquehanna
Seal, Mildred	New Milford	Susquehanna
Sharpe, Helen	Mehoopany	Wyoming
Sheen, Marian	Elkland	Tioga
Simrell, Alberta	Factoryville	Wyoming
Smith, Alma	Muncy	Lycoming
Smith, Grace A.	Addison, N. Y.	Steuben
Smith, Mabel	Milan	Bradford
Smith, Thyra	Wellsboro	Tioga
Spry, Mary Maxine	Plymouth	Luzerne
Steele, Lula Irene	35 West Ave., Wellsboro	Tioga
Sterling, Emma	Morris Run	Tioga
Thomas, Hana	312 S. Main St., Taylor	Lackawanna
Tompkins, Dorothy	Tunkhannock	Wyoming
Truckenmiller, Martha	74 Washington Blvd., Williamsport,	Lyc.
Van Dusen, Sarah	Osceola	Tioga
Van Etten, Kathryn	Harrison Valley	Potter
Van Ness, Sara	Camptown	Bradford
Voorhees, Grayce	Shinglehouse	Potter
Walsh, Blanche	Susquehanna	Susquehanna
Walter, Christine	Milan	Bradford
Walter Helen	Clark's Summit	Lackawanna
Warburton, Ralph	Granville Summit	Bradford
Wheeler, Susan L.	Olyphant, R. D.	Lackawanna
Williams, Sybil E.	18 W. Carrey St., Plains	Luzerne
Williams, Viola	N. Bingham	Potter
Witucki, Marian	Blossburg	Tioga
Woodward, Florence	44 W. Carey St., Plains	Luzerne
Works, Beulah P.	Westfield	Tioga
Yocum, Josephine	Strawberry Ridge	Montour
Young, Basil	Mansfield	Tioga

GROUP I

Second Year

(Graduate in June, 1928)

Name	Town	County
Abbey, Hazel	Ulysses	Potter
Adams, Constance	Montoursville	Lycoming
Bacon, Helena	Wellsboro	Tioga
Balcom, Lois	13 Schubert St., Binghamton, New York	
Belt, Olga	Mansfield	Tioga
Bliss, Ethel	2304 N. 4th St., Harrisburg	Dauphin
Bohlayer, Marjorie	Canton	Bradford
Borchers, Pearl	913 Wheeler Ave., Scranton	Lacka.
Brundage, Rachel	Genesee	Potter
Burleson, Melva	Port Allegany	McKean
Calkins, Sarah	Painted Post, N. Y.	Steuben
Calverly, Rose	Ellsworth	Washington
Campbell, Louise	Troy	Bradford
Carden, Helen	Carbondale	Lackawanna
Charles, Annette	Olyphant	Lackawanna
Cleave, Gertrude	Factoryville	Wyoming
Copp, Leona	Mansfield	Tioga
Crippen, Helen	Galeton	Potter
Cullings, Gladys	New Milford	Susquehanna
DeGroff, Helen	824 Wilbur Ave., Sayre	Bradford
Felcovetz, Ethel	Taylor	Lackawanna
Forsythe, Margaret	Sayre	Bradford
Francis, Ann	120 Union St., Taylor	Lackawanna
Gallagher, Arline	254 Madison St., Wilkes-Barre	Luzerne
Gee, Leora	Middlebury Center	Tioga
Glorious, Ruth	Dalton	Lackawanna
Goodman, Margaret	Galeton	Potter
Gould, Lourinda	Mansfield	Tioga
Guckavan, Elizabeth	410 W. Oak St., Hazleton	Luzerne
Haskins, Mabel	Coudersport	Potter
Hiltbold, Laura	Nichols St., Wellsboro	Tioga
Ingalls, Clara	Covington	Tioga
Jeffrey, Dorothy	Scranton	Lackawanna
Jordan, Lucille	Bolivar, N. Y.	Allegany
Jupenlaz, Matilda	Mansfield	Tioga
Kingsley, Harriet	Gillett	Bradford

Name	Town	County
Lamb, Bernice	Mansfield	Tioga
Lockwood, Clare	Mansfield	Tioga
Loveless, Helen	Tioga	Tioga
Lutes, Ruth	Tunkhannock	Wyoming
McAuliff, Alice	Towanda	Bradford
McDonald, E. Irene	LeRaysville	Bradford
Manley, Helen	499 Edgewood Dr., Elmira, N. Y., Chem.	
Mansel, Margaret	424 Glenwood Ave., Williamsport, Lyc.	
Mapes, Zula	Jersey Shore	Clinton
Mattison, Alta	Galeton	Potter
Mauselle, Ruth	Laceyville	Wyoming
Merrick, Maude	Knoxville	Tioga
Miller, Irene	R. 8, Towanda	Bradford
Mitchell, Helen	Tioga	Tioga
Moran, Dorothy	Susquehanna	Susquehanna
Price, Edith	424 Union St., Taylor	Lackawanna
Priest, Helen	Olyphant	Lackawanna
Roberts, Laura	Troy	Bradford
Rees, Elizabeth	Wellsboro	Tioga
Riss, Doroethea	705 Packer St., Williamsport	Lycoming
Rockwell, Verna	Troy	Bradford
Scott, Sara	Troy	Bradford
Severn, Alice	Sayre	Bradford
Shiner, Florence	Towanda	Bradford
Slack, Matilda	Attica, N. Y.	Wyoming
Smalser, Phyllis	Waverly	Lackawanna
Sollick, Myrtle	R. 8, Towanda	Bradford
Spencer, Frances	Waverly	Lackawanna
Spencer, Iris	Wyoming	Luzerne
Sturdy, Naomi	Chartley, Mass.	Bristol
Thompson, Helen	20 Eley St., Kingston	Luzerne
Van Dyke, Zylpha	Birchardsville	Susquehanna
Vanorman, Leola	Monroeton	Bradford
Van Sice, F. Alberta	Athens	Bradford
Weller, Leda	Athens	Bradford
West, Helen	Fairdale	Susquehanna
Westbrook, Faith	Hop Bottom	Susquehanna
Whipple, Amy	Laceyville	Wyoming
Wiley, Velma	Big Flats, N. Y.	Chemung
Windnagle, Paula	Penn Yan, N. Y.	Yates
York, Dorothy Ruth	Alderson	Luzerne

GROUP II

Second Year
(Graduate in June 1928)

Name	Town	County
Abbey, Miriam J.	Smethport	McKean
Aiken, Dorothy	Tioga	Tioga
Allen, Stanley	426 Sanderson Ave., Throop	Lacka.
Ames, Mary	Middlebury Center	Tioga
Baker, Nellie	Meshoppen	Wyoming
Bishop, Ethel Harris	32 River St., Elmira, N. Y.	Chemung
Bonham, Esther	Tunkhannock	Wyoming
Bosek, Ruth	Galeton	Potter
Bravo, Guy	Lawrenceville	Tioga
Brown, James	Crooked Creek	Tioga
Brown, Jenny	Wyalusing	Bradford
Budash, Stephen	Throop	Lackawanna
Burak, Irene	505 Dunmore St., Throop	Lackawanna
Burleigh, Harriet	Columbia Cross Roads	Bradford
Butler, Ruth	Tioga	Tioga
Canfield, Louise	Mansfield	Tioga
Card, Gertrude	Roulette	Potter
Case, Winifred	Troy	Bradford
Caton, Arletta	3225 Bainbridge Ave., New York City	
Challenger, Catherine	Factoryville	Wyoming
Coleman, Mildred	Uniondale	Susquehanna
Coons, Florence	Canton	Bradford
Corwin, Norma	Lawrenceville	Tioga
Cowles, Lucile	Orwell	Bradford
Crandal, Electra	Wyalusing, R. D.	Bradford
Crayton, Flora	Powell, R. D. 1	Bradford
Cruikshank, Helen	Wyoming	Luzerne
Decker, Pearl	Blossburg	Tioga
Doty, Marion	Chinchilla	Lackawanna
Dunbar, Helen	Canton	Bradford
Dunne, Helen	Towanda	Bradford
Dunning, Ruth	Gillett	Bradford
Edwards, Dorothy	Wellsboro	Tioga
Fletcher, Gladys	Herrick Center	Susquehanna
Franklin, Gladys	Roulette	Potter
Frawley, Joseph	Overton	Bradford

Name	Town	County
Gallagher, Margaret	677 N. Franklin St., Wilkes-Barre	Luz.
Garnant, Hazele	Alba	Bradford
Gay, Floral	703 Monroe St., Endicott, N. Y.	Broome
Gilbert, Lorena	Granville Summit	Bradford
Gombar, Pauline	522 Sanderson Ave., Throop	Lacka.
Gould, Blanche	Mansfield	Tioga
Gregory, Lillian	White Haven	Luzerne
Griffith, Margaret	142 Short St., Edwardsville	Luzerne
Giles, Helen	Millerton	Tioga
Hallette, Winton	Galeton	Potter
Harbst, Nellie	Lewistown, R. D.	Mifflin
Hartzock, Zierda	Blossburg	Tioga
Heatley, Sadie	Antrim	Tioga
Hegmann, Genevieve	Westfield	Tioga
Heinz, Mildred	800 George St., Throop	Lackawanna
Herrington, Emma	Lawrenceville	Tioga
Hills, Lucille	Port Allegany	McKean
Hurley, Eulalia	Canton	Bradford
Jackson, Lillian	Mainesburg	Tioga
Jones, Harriet	Tioga	Tioga
Jones, Jeannette J.	Tioga	Tioga
Jones, Jeannette M.	Plymouth	Luzerne
Jones, Rachel R.	Plymouth	Luzerne
Kelder, Karl	New Albany	Bradford
Kingsley, Marian	E. Smithfield	Bradford
Knox, Rachael	Coudersport	Potter
Law, Jean	43 Hillside Ave., Edwardsville	Luzerne
Leonard, Loretta	122 Spring St., Wilkes-Barre	Luzerne
Lewis, Lucille	Wellsboro	Tioga
Losey, Marian	Wellsboro	Tioga
Lundquist, Ruth	Wellsboro	Tioga
McHale, Agnes	31 Third Ave., Kingston	Luzerne
McInroy, Eleanor	Middlebury Center	Tioga
McInroy, Ellen	Middlebury Center	Tioga
Marble, Wilhelmina	Wellsboro	Tioga
Marley, J. Margaret	128 Loomis St., Wilkes-Barre	Luzerne
Marquette, Frederica	630 Grace St., Williamsport	Lycoming
Matha, Delphine	Sayre	Bradford
Mathewson, Dorothy	16 Grove St., Attleboro, Mass.,	Bristol
Merrix, Ethel	618 Sanderson St., Throop	Lacka.
Michael, Marjorie	Laceyville	Wyoming

Name	Town	County
Miller, Grace	Wyoming	Luzerne
Minnick, Mary	484 W. Broad St., Hazleton	Luzerne
Miskowitz, Helen	98 W. Chestnut St.	Luzerne
Mitchell, Mildred	Tioga	Tioga
Montgomery, Helen	45 Sharpe St., Kingston	Luzerne
Moore, Jeannette	800 McAlpine St., Avoca	Luzerne
Mull, Margaret	Elkland	Tioga
Nelson, Elvira	Mansfield	Tioga
Newkirk, Laura	414 Main St., Dickinson City	Lacka.
Ohlman, Virginia	Shavertown	Luzerne
Ollendick, Lois	Chinchilla	Lackawanna
Osborne, Genevieve	Ulster	Bradford
Palmer, Dorothy	Middlebury Center	Tioga
Peck, Louise	Kingsley	Susquehanna
Persing, Sarah	Mansfield	Tioga
Price, Isabel	53 Parke St., West Pittston	Luzerne
Reed, Lucy	Roulette	Potter
Reese, Gladys	2 Charles St., Throop	Lackawanna
Reinwald, Gladys	Wellsboro	Tioga
Remlinger, Katherine	Syracuse, N. Y.	Onondaga
Reynolds, Esther	Nicholson	Wyoming
Reynolds, Georgia	Genesee	Potter
Reynolds, Marion	Kingsley	Susquehanna
Roberts, Dena	Hop Bottom	Susquehanna
Rowlands, Theo	8 Abbott St., Plains	Luzerne
Schofield, Emma	Mansfield	Tioga
Shaffer, Nellie	Waymart	Wayne
Shaw, Martha	Mansfield	Tioga
Shepherd, Ruth	262 Rutter Ave., Kingston	Luzerne
Shoemaker, Paul	25 Ogden St., Binghamton, N. Y.,	Broome
Simms, Ann	604 Prescott Ave., Scranton,	Lacka.
Sirianni, Frances	Galeton	Potter
Smalser, Hilda	Waverly	Lackawanna
Smith, Ada	Dimock	Susquehanna
Smith, Myrtle	Canton	Bradford
Stone, Doris	Waverly	Lackawanna
Strange, Mary Alice	Mansfield	Tioga
Swain, Madeline	Troy	Bradford
Swimeley, Marian	Cowanesque	Tioga
Thomas, J. Evalyn	Canton	Bradford
Tyler, E. Ruth	Montrose	Susquehanna

Name	Town	County
Utley, Geraldine	Nicholson	Wyoming
Utter, Margretta	Jackson Summit	Tioga
Watts, Isabel	Canton	Bradford
Ward, Letty	Moosic	Lackawanna
Wedge, Julia	Middlebury Center	Tioga
Whitaker, Doris	Nichols, N. Y.	Bradford
Whitbeck, Amy	Clark's Summit	Lackawanna
Whittaker, Carrie R.	Covington	Tioga
Williams, Claire	634 Jackson Ave., Susquehanna	Susque.
Winfield, Alta A. S.	Binghamton, N. Y., R. 4	Broome
Wolcott, Martha	Troy	Bradford
Young, Dorothy	Monroeton	Bradford

GROUP III

Third Year

(Graduate in June 1928)

Name	Town	County
Anderson, Evelyn	43 Jefferson St., Attleboro, Mass.	Bristol
Austin, Kenneth	Wellsboro	Tioga
Austin, Roy	Mansfield	Tioga
Ayres, Herman	Troy	Bradford
Baldwin, Mary Edna	Canton	Bradford
Bartlow, Harry	New Albany	Bradford
Benson, Doris	Mansfield	Tioga
Burr, Howard	141 Center St., Canton	Bradford
Colwell, Esther	Ulster	Bradford
Conner, Harold	Box 93, Trucksville	Luzerne
Cornelius, Curtis	Nelson	Tioga
Cronk, Pearl	109 Warren St., Parsons	Luzerne
Dorsett, Edward	Mansfield	Tioga
French, Harold	Galeton	Potter
Gambell, Bayard	Vineland, N. J.	Cumberland
Griffith, Powell	Taylor	Lackawanna
Helmer, Burdella	Hornell, N. Y.	Steuben
Hill, Edward	Wellsboro	Tioga
Husted, Clifford	Morris Run	Tioga

Name	Town	County
Irwin, Leonard	Crooked Creek	Tioga
Jones, Mildred	74 Wyoming St., Wilkes-Barre, Luzerne	
Jones, O. Ruth	Mills	Potter
Kehrli, Anna Martha	1405 N. Washington St., Scranton	Lack.
Kelley, Lester	Mansfield	Tioga
Loomis, Blanche	Canton	Bradford
Marrow, Guida	Trucksville	Luzerne
Marshall, Helen	Nichols, N. Y.	Tioga
Miller, Paul	Mansfield	Tioga
Moser, Helen	Liberty	Tioga
Obelkevitch, Henry	Throop	Lackawanna
Palmer, Shirley	616 Stevenson St., Sayre	Bradford
Payne, Leon	Thompson	Susquehanna
Pritchard, Mahlon	Westfield	Tioga
Richmond, Edward	Nicholson	Wyoming
Robinson, Jennie	Carbondale	Lackawanna
Roderick, Zylphia	Mansfield	Tioga
Ross, Mary	984 E. Northampton St., Wilkes-Barre	
Rumsey, Eleanore	Kinzua	Warren
Russell, J. Gladys	130 S. Sherman St., Wilkes-Barre., Luz.	
Schanbacher, Harold	Mansfield	Tioga
Smith, Arda	261 Caldwell Ave., Elmira, N. Y., Chem.	
Snyder, Elizabeth	Eldredsville	Sullivan
Stanton, Jennie Belle	Plainsboro, N. J.	Middlesex
Straughn, J. Lloyd	Mansfield	Tioga
Taylor, Lynn M.	Troy	Bradford
Vail, Laura	Honesdale	Wayne

GROUP IV

FRESHMEN

Allen, Raymond	Montrose	Susquehanna
Andrus, Emma	Pine City, N. Y., R. 2	Chemung
Bailey, Harry	LeRoy	Bradford
Baker, Howard	Port Allegany	McKean
Bartoo, Leonard	R. 1, Mansfield	Tioga
Bennett, Fred	Mansfield	Tioga
Blanchard, William	Covington	Tioga

Name	Town	County
Brace, Kenenth	Mansfield	Tioga
Bradshaw, Charles	Tioga	Tioga
Brock, Norman S.	Coudersport	Potter
Broderick, Merrill	Mansfield	Tioga
Campbell, Joseph	Ulster	Bradford
Cane, Jessie	Elkland	Tioga
Carpenter, Lowell	Ulysses	Potter
Chamberlain, M. Lucile	Wyalusing	Bradford
Cleveland, Clifford	Mansfield	Tioga
Curtis, M. Helen	93 Wayne St., Carbondale	Lackawanna
Davis, Walter R.	Lawrenceville	Tioga
Davis, Wendell	Taylor	Lackawanna
Dayton, Kenneth	Montrose	Susquehanna
Deming, Howard	Tioga	Tioga
Dingler, Leona	430 S. Broad St., Jersey Shore., Lycom.	
Doughton, Margaret	Sherwood St., Mansfield	Tioga
Dunbar, Alonzo	Columbia Cross Roads	Bradford
Eighmey, Carol	Millerton	Tioga
Flaherty, Anne	8 Pine St., Pittston	Luzerne
Fisk, Cortez	Wyalusing	Bradford
Franklin, Albion	507 Second St., Towanda	Bradford
Frear, Edgar	Montrose	Susquehanna
French, Amy	Millerton	Tioga
Gilvary, William	Jessup	Lackawanna
Gingell, Tregurtha	Factoryville	Wyoming
Hammond, Nellie	Sayre	Bradford
Harding, Dorothy	Elkland	Tioga
Hartman, Charles	Susquehanna	Susquehanna
Hertz, John J.	Elkland	Tioga
Holley, Hugh	Lawrenceville	Tioga
James, Ruth	89 E. Carey St., Plains	Luzerne
Jarvis, Elizabeth	607 Stevenson St., Sayre	Bradford
Jaquish, Joseph R.	Mansfield	Tioga
Jenkins, Clifford	Covington	Tioga
Jupenlaz, Fred	Mansfield	Tioga
Kelley, Erma	Mansfield, R. 1	Tioga
Knapp, Bertha Eloise	Snedekerville	Bradford
Lefler, Berneta	Westport, Conn.	Fairfield
McGuire, Edmund	Perry, N. Y.	Wyoming
McKinney, Louise	Hallstead	Susquehanna

Name	Town	County
Miler, Michael	255 Swetland St., Duryea	Luzerne
Novack, Leah	Elkland	Tioga
Nynhuis, Elva	Mansfield	Tioga
Otto, Frank	Sayre	Bradford
Popadick, Michael	Costello	Potter
Powers, Gordon	Mansfield	Tioga
Prugh, Frank	Tioga	Tioga
Ransom, Vivian	New Milford	Susquehanna
Reynolds, Floyd	Roaring Branch	Lycoming
Rieppel, Anna	Cowanesque	Tioga
Rivenburg, Russell	Clifford	Susquehanna
Saunders, Ella	Main St., Avoca	Luzerne
Scarcello, Angelo	Galeton	Potter
Seagers, Genevieve	Harrison Valley	Potter
Seaman, Mathilde	509 High St., Williamsport	Lycoming
Seeley, Margaret	Emporium	Cameron
Shaw, Daryl	Mansfield	Tioga
Sherman, Harland	Mansfield	Tioga
Slingerland, Florence	Troy	Bradford
Smith, Renabel	Mansfield	Tioga
Spauling, Lavere	Tioga	Tioga
Spencer, Gaylord	Ulysses	Potter
Squires, Maxwell	Mansfield	Tioga
Stabler, Eleanor	36 Brandon Pl., Williamsport	Lycom.
Stevens, Arthur	Tioga	Tioga
Sullivan, Alecia	Waverly	Lackawanna
Thomas, Anthony	226 Centre St., Wanamie	Luzerne
Tozer, Ruth D.	Sayre	Bradford
Walton, Florence	Montrose	Susquehanna
Wilcox, Nelson	Muncy, R. D. 3	Lycoming
Wilkinson, Ralph	Wellsboro, Pa., R. D.	Tioga
Wilson, Richard	Mansfield	Tioga
Wingate, Gladys	Wellsboro	Tioga
Winner, Edith	Calvert	Lycoming
Winship, Donald	Port Allegany	McKean
Wolfanger, Glenn	Galeton	Potter
Wolfe, Dorothy	Jersey Shore	Clinton
Yurkewitch, Irene	Elkland	Tioga

GROUP IV
SOPHOMORES

Name	Town	County
Baker, Frances	Westfield	Tioga
Barocca, Orlando	Elkland	Tioga
Beach, Harry	Mansfield	Tioga
Beach, Helen	Mansfield	Tioga
Benson, Donald	Mansfield	Tioga
Biesecker, Zida	Clark's Summit	Lackawanna
Bower, Leigh	120 S. Main St., Mansfield	Tioga
Brewer, Camilla	Coudersport	Potter
Brewer, Wesley	Blossburg	Tioga
Brigham, Edwin	Tioga	Tioga
Burrow, Doris	Vandling	Lackawanna
Cimbal, Anthony	469 Ridge St., Glen Lyon	Luzerne
Cooke, Grantley	Susquehanna	Susquehanna
Doughton, Allan	Mansfield	Tioga
Durdon, Helen	Wyoming	Luzerne
Durrant, Daisy	Athens	Bradford
Dykins, Frances	Addison, N. Y.	Steuben
Felts, Helen	22 Birkett St., Carbondale	Lackawanna
Gilbert, Clarence	224 West Ave., Elmira, N. Y.	Chemung
Gillette, Allan	Ridgway	Elk
Grant, Robert	Mansfield	Tioga
Gray, J. Gordon	Arnot	Tioga
Greene, Dorothy	Mansfield	Tioga
Hackett, Elmo	Wellsboro	Tioga
Hager, Theodore	Mansfield	Tioga
Halstead, Kenneth	Factoryville	Wyoming
Haynes, Ned	Cartier, Ont.	Sudburg
Hibbard, Edith	Sayre	Bradford
Higley, Lewis	Bradford	McKean
Homet, C. Emerson	Wyalusing	Bradford
Howard, Francis	Harrison Valley	Potter
Howard, Inez	Harrison Valley	Potter
Hubbard, Lawrence D.	Mansfield	Tioga
Jackson, Carlton J.	Mansfield	Tioga
Kachala, Joseph	458 W. Main St., Glen Lyon	Luzerne
Kazmark, Helen	Blossburg	Tioga
Kendall, Elwood	Granville Summit	Bradford

Name	Town	County
Kocher, Jean E.	440 Oliver St., Williamsport	Lycoming
Lent, Leslie	Mansfield	Tioga
Lutes, Mariel	Tunkhannock	Wyoming
Mannino, Luisa	Lawrenceville	Tioga
Mannix, Margaret	Athens	Bradford
Markowicz, John F.	Wellsboro	Tioga
Michelson, E. Sylvia	Luzerne	Luzerne
Morgan, Margaret	New Milford	Susquehanna
Morse, Samuel L.	Troy	Bradford
Mudge, Earl G.	Mansfield	Tioga
O'Leary, James	Gillett	Bradford
Owen, Phyllis C.	Mansfield	Tioga
Payne, Elizabeth	85 Madison St., Wilkes-Barre,	Luzerne
Pearson, Marion	Blossburg	Tioga
Powers, Eloise	Mansfield	Tioga
Reynolds, Ruth Edna	Tunkhannock	Wyoming
Rose, Denzel	Mansfield	Tioga
Schlier, Minnie	110 S. Elmer Ave., Sayre	Bradford
Scholl, Harry	Galeton	Potter
Squier, Lester	Nicholson	Wyoming
Stowe, Philippa	Tioga	Tioga
Sutton, John F.	Blossburg	Tioga
Thomas, Margaret	339 Chestnut St.	Luzerne
Thomas, Mary N.	Brown St., Ashley	Luzerne
Trace, Leonard	Alden Station	Luzerne
Trexler, Nathan	Knoxville	Tioga
Trowbridge, John	Westfield	Tioga
Van Dusen, Dorothy	Mansfield	Tioga
Weeks, W. Benn	Westfield	Tioga
White, Mark	Galeton	Potter
Williams, Mildred	Hop Bottom	Susquehanna
Woodworth, Weldon	Coudersport	Poter

GROUP IV

JUNIORS

Name	Town	County
Abplanalp, Irene	110 Henderson St., Old Forge	Lacka.
Allis, Allene	Mansfield	Tioga
Allis, Leo	Mansfield	Tioga
Benedict, Francis	Mansfield	Tioga
Benson, Reed C.	Mansfield	Tioga
Berdanier, Francis	Knoxville	Tioga
Brace, Harold	Mansfield	Tioga
Bradshaw, Edward	Lawrenceville	Tioga
Chamberlain, Agnes	Mansfield, R. D.	Tioga
Crawley, Viola	Tivoli	Lycoming
Cruttenden, Maurice	Mansfield	Tioga
Davis, James Britton	Kingston	Luzerne
Demer, Dorothy	Hallstead	Susquehanna
Deuel, George	Mansfield	Tioga
Dibble, Alford	Harrison Valley	Potter
Dolbear, Frank	Plains	Luzerne
Gavitt, Jairus E.	Sonestown	Sullivan
Harkness, Carlton	Mansfield	Tioga
Hinkley, Helen	Hallstead	Susquehanna
Howe, Mary H.	Mansfield	Tioga
Jones, Kentley	525 Mon. Ave., Wyoming	Luzerne
Kelly, Francis	Mansfield	Tioga
Krebs, Margaret	Keating Summit	Potter
McCausland, Agnes	Mansfield	Tioga
McGroarty, Agnes	119 Empire St., Wilkes-Barre	Luzerne
Persing, Preston	Mansfield	Tioga
Schmoll, Evelyn	Kingston	Luzerne
Seely, Arden	Mansfield	Tioga
Shaw, E. Marion	Mansfield	Tioga
Shelinski, Anthony	Dickson City	Lackawanna
Snyder, Iva	Waymart	Wayne
Steele, Warren	Morris	Tioga
Swartwood, James	376 Fulton St., Elmira, N. Y.,	Chemung
Taylor, Ward S.	Montrose	Susquehanna
Urban, Walter	Liberty	Tioga
Waldron, Frances	2026 P. St., N. W., Washington, D. C.	
Williams, George	111 Abbott St., Plains	Luzerne

GROUP IV
SENIORS
(B. S. in Education)

Name	Town	County
Ackley, Willard	Mansfield	Tioga
Benjamin, M. Elizabeth	745 N. Lincoln St., Scranton	Lacka.
Benjamin, Marguerite	745 N. Lincoln St., Scranton	Lacka.
Blanchard, Ida M.	Mansfield, R. D.	Tioga
Bly, Lewis	Mansfield	Tioga
Caswell, William	Taylor	Lackawanna
Crittenden, George	Coudersport	Potter
Dorflinger, Grace	White Mills	Wayne
Libbey, Arthur	Elkland	Tioga
Lloyd, Harold	Taylor	Lackawanna
Lloyd, Manford	Wellsboro	Tioga
Lupien, Alfred	61 W. Welles St., Wilkes-Barre	Luz.
MacBlane, Edwin	Morris Run	Tioga
Miller, Edna	Mansfield	Tioga
Miller, George	Millerton	Tioga
Moose, W. Burdett	Wayland, N. Y.	Steuben
Muskaloon, Frank	110 Ontario St., Peckville	Lackawanna
Scaife, John K.	Proctor	Lycoming
Smith, Neville	Lawrenceville	Tioga
Strait, Bennet	Mansfield	Tioga

MUSIC SUPERVISORS

FRESHMEN

Name	Town	County
Bosworth, Margaret	Wyalusing	Bradford
Burnside, Grace Jeannette	Emporium	Cameron
Capwell, Elwood	Wyalusing	Bradford
Dibble, Merla	Meshoppen	Wyoming
Gilbert, Mary Louise	Millersburg	Dauphin
Girton, Martha J.	914 Orange St., Berwick	Columbia
Gleokler, Dolly	206 Center St., Canton	Bradford
Hammer, Glenn	Williamsport	Lycoming
Jones, Bartley	419 Hollenback Ave., Parsons.,	Luzerne
Kiethline, Mildred	Shickshinny	Luzerne
Koons, Harold	107 S. Main St., Muncy	Lycoming
Kunkle, Helen	519 Seventh Ave., Williamsport.,	Lycom.
Lenker, Lucile F.	376 North St., Millersburg	Dauphin
Long, Raymond	Corning, N. Y.	Steuben
MacLean, Sarah A.	Galeton	Potter
Miller, Frank	Monroeton	Bradford
Miller, Helen	Newark Valley, N. Y.	Tioga
Morandi, Marguerite	Tioga	Tioga
Palmer, Ruth C.	Trucksville	Luzerne
Parke, Gilbert	Sewickley	Allegheny
Parry, Cora	Forest City	Susquehanna
Roderick, Donald	Dimock	Susquehanna
Rose, Helen A.	West Pittston	Luzerne
Schultz, Vernon	Williamsport	Lycoming
Seamons, Waldo	Lawrenceville	Tioga
Shaffer, Florence	Gravity	Wayne
Singer, Letha	714 Locust St., Williamsport	Lycoming
Swan, Waldo	Nelson	Tioga
Swatsworth, Ellen	421 Ferndale Ave., Johnstown	Cambria
Thurston, William	Factoryville	Wyoming
Van Noy, E. Irene	Troy	Bradford
Watson, Frederick	Athens	Bradford
Weaver, Dorothy	Chester and Tioga Sts., Kingston,	Luz.
Wendle, Mary R.	907 Arch St., Newberry	Lycoming
Wheeler, Gladys A.	Clark's Summit	Lackawanna
Welliver, Carolyn	Muncy	Lycoming

MUSIC SUPERVISORS

SOPHOMORES

Name	Town	County
Belknap, Janet H.	Mansfield	Tioga
Biddle, Kathryn	Dushore	Sullivan
Blint, Zona	Johnsonburg	Elk
Carpenter, Viola	Athens	Bradford
Chapman, Lois	Genesee	Potter
Doebler, Harold	Williamsport	Lycoming
French, Mary	Mansfield	Tioga
Furman, Winifred	Wellsboro	Tioga
Hamblin, Ruth	Tunkhannock	Wyoming
Holcomb, Florence	Coudersport	Potter
Horton, Alta	Towanda	Bradford
Huston, Marian	Waverly, N. Y.	Tioga
Koehler, Elizabeth	New Florence	Westmoreland
Kofoed, Winifred	Silver Creek	Chautauqua
Leslie, Norma	Wellsboro	Tioga
Maloney, Eleanor	Coalport	Clearfield
Moon, Grace	Knoxville	Tioga
Ohlman, Louise	Shavertown	Luzerne
Palmer, H. Louise	Mansfield	Tioga
Pantall, Lois	Punxsutawney	Jefferson
Parson, Lucile	919 Vine Ave., Williamsport	Lycoming
Pfaff, Ruth	505 Cemetery St., Williamsport.	Lycom.
Prugh, Louise	Tioga	Tioga
Roberts, Sara H.	Lawrenceville	Tioga
Rogers, Dorothy	Athens	Bradford
Roney, Eleanor	610 N. Main St., Elmira, N. Y.	Chemung
Sizer, Nellie	Allentown, N. Y.	Allegany
Soerry, Claire	117 S. Main St., Athens	Bradford
Stiger, Mary Elva	513 Genwood Ave., Williamsport.	Lyc.
Summers, Harry	Roulette	Potter
Throop, Bennie	Muncy	Lycoming
Washburn, Madeleine	Edinboro	Erie

MUSIC SUPERVISORS

JUNIORS

Name	Town	County
Bartle, Manderville	Mansfield	Tioga
Cooper, Kathryn	Landisville	Lancaster
De LaFountaine, Naomi	Nicholson	Wyoming
Ellison, Erma	Coopers Plains, N. Y.	Steuben
Hartman, Marjorie H.	Susquehanna	Susquehanna
Husted, Kathryn	1206 High St., Williamsport	Lycoming
Kenyon, Mary	Shinglehouse	Potter
Linberger, Elizabeth	Elmira Heights, N. Y.	Chemung
Marvin, Lu Ella	Wellsboro	Tioga
Palmer, George	Mansfield	Tioga
Sairs, Isabel	Athens	Bradford
Smith, Ilea	Binghamton, N. Y., R. 4	Broome
Strang, Ruth	Punxsutawney	Jefferson
Warren, Dorothy	Canton	Bradford
Williams, Gordon	313 McLean St., Wilkes-Barre	Luzerne
Yurkewitch, Frank	Elkland	Tioga

SENIORS

(B. S. in Music Supervision)

Allen, Mildred	New Albany	Bradford
Baldwin, Donald	Mansfield	Tioga
Bates, Sarah	Mansfield	Tioga
Canfield, Harry	21 Benedict St., Perry, N. Y.	Wyoming
Cleveland, Celia	Mansfield	Tioga
Cleveland, Florence	Mansfield	Tioga
Colegrove, Martha	Eldred	McKean
Hallen, Wendell	Lawrenceville	Tioga
Starkey, Maurice	Mansfield	Tioga

HOME ECONOMICS

FRESHMEN

Name	Town	County
Barry, Margaret	White Haven	Luzerne
Baumunk, A. Roeburta	4 Norton Pl., Fredonia, N. Y.,	Chautau.
Beaver, Julia M.	Waynesboro	Franklin
Brace, Marian	286 Monument Ave., Wyoming	Luzerne
Burt, Agnes	Coudersport	Potter
Carey, Bethia E.	Millville	Columbia
Caswell, Mary	Taylor	Lackawanna
Davis, Mary K.	318 Main St., Taylor	Lackawanna
Deatrick, Alice	1742 Sanderson Ave., Scranton	Lacka.
Driscoll, Helen	863 W. Main St., Plymouth	Luzerne
Edcomb, Esther	Knoxville	Tioga
Gardner, Alice	Meshoppen	Wyoming
Gehron, Florence	1427 Park Ave., Wiliamsport	Lycoming
Hager, Genevieve	Mansfield	Tioga
Herrington, Lonella	968 Market St., Williamsport	Lycoming
Hoover, Frances	2416 W. 4th St., Williamsport	Lycoming
Jones, Helen G.	Mansfield	Tioga
Kichline, Ruth	White Haven	Luzerne
Lewis, Geraldine	Le Roy	Bradford
Lindstrom, Helen	Attleboro, Mass.	Bristol
Ormsby, Clara	Bradford	McKean
Rice, Cathrine	Trucksville	Luzerne
Rose, Dorothea	Mansfield	Tioga
Shollenberger, Martha	677 Grant St., Williamsport	Lycoming
Swartz, Helen	Waynesboro	Franklin
Wood, Myrtilla	Knoxville	Tioga

SOPHOMORES

Bloomster, Rosanna	Smethport	McKean
Brace, Lelia	Mansfield	Tioga
Buck, Margaret	Starrucca	Wayne
Byler, Sarah	Morgantown	Berks
Carlson, Nellie	Smethport	McKean
Ellsworth, J. Linalys	Springboro	Crawford
Fox, Lena	Halifax	Dauphin

Name	Town	County
Geer, Hester	Coudersport	Potter
Gialdini, Marjorie	Athens	Bradford
Greene, Elizabeth	419 Woodbine St., Harrisburg	Dauphin
Hinman, Mary	2124 Marlindale Rld, Cleveland, Ohio	
Huslander, Eva	Troy	Bradford
Lick, Gertrude	Edinboro	Erie
Lloyd, Kathryn	842 W. Third St., Wilkes-Barre	Lyc.
McGroarty, Agnes	119 S. Empire St., Wilkes-Barre	Luz.
Matteson, H. Lucile	Knoxville	Tioga
Philp, Frances	Edinboro	Erie
Rogers, Lydia	Emporium	Cameron
Schmid, Ruth E.	516 N. Lafayete St., Allentown	Lehigh

JUNIORS

Glockler, Elizabeth	510 Spruce St., Williamsport	Lycoming
Harris, Florence	808 Grove St., Williamsport	Lycoming
Itter, Doris	734 W. Diamond Ave., Hazleton.,	Luzerne
Long, Bessie	116 E. Penn St., Muncy	Lycoming
Peifer, Margaret	25 N. 9th St., Easton	Northmapton
Persons, Agnes	815 Washington St., Susquehanna	Sus.
Reinert, Mary	290 Bowman St., Wilkes-Barre	Luzerne
Sanders, Mae C.	227 Walnut St., Steelton	Dauphin
Snyder, Martha	Valley View	Schuylkill
Thomas, Darthy	600 N. Locust St., Hazleton	Luzerne
Wilson, Harriet A.	Jerymyn, R. D.	Lackawanna

SENIORS

(B. S. in Home Economics

Bede, Rose	3007 N. Main Ave., Scranton	Lacka.
Cronk, Kathryn	Dalton	Lackawanna
Halstead, Evelyn	Factoryville	Wyoming
Hepler, Eva	Hegins	Schuylkill
Kibbe, Helen	North Bingham	Potter
Moore, Ethelyn	Susquehanna	Susquehanna
Morley, Evelyn	Galton	Potter
Rekstis, Helen	1416 Sumner Ave., Scranton	Lacka.
Stark, Jessie	Seeleyville	Wayne

ADVANCED STANDING TOWARD DEGREE

Name	Town	County
Akeley, Archibald P.	Coudersport	Potter
Carpenter, Vaughn	Lawrenceville	Tioga
Conner, Paul H.	Coudersport	Potter
Farr, L. Ernest	Wellsboro	Tioga
Hess, Ila B.	Sabinsville	Tioga
Horton, Ada M.	Mansfield	Tioga
Kelley, Harry B.	Lawrenceville	Tioga
Kelley, Una H.	Lawrenceville	Tioga
Lillibridge, Charles	Smethport	McKean
March, J. George	Wellsboro	Tioga
Reep, June B.	Lawrenceville	Tioga
Roberts, Carleton	Ulysses	Potter
White, Hugh E.	Galeton	Potter
Wilcox, Ruth M.	Lawrenceville	Tioga
Williammee, Otto	Morris	Tioga
Williammee, Thoma A.	Liberty	Tioga

SPECIAL STUDENTS

Name	Town	County
Alger, Hugh	Mansfield	Tioga
Austin, Raymond	Mansfield	Tioga
Brooks, Marjorie	Warren, Ohio	Trumbull
Foulds, Natalie	Sherwood St., Mansfield	Tioga
Hughes, Marian	Lambs Creek	Tioga
Jupenlaz, Gussie	Mansfield	Tioga
McKinney, Lillian	Pittsburgh	Alleghany
Mitchell, Pearl	Blossburg	Tioga
Rankin, Genevieve	Lambs Creek	Tioga
Simonton, Marion	2123 California St., Washington,	D. C.
Stock, Gordon	Blossburg	Tioga
Williamson, Catherine	Mansfield	Tioga
Willis, Frances	Covington	Tioga

SUMMER SESSION

1927

Name	Town	County
Abbey, Hazel	Ulysses	Potter
Ackley, Willard	Mansfield	Tioga
Adams, Rachel	Roulette	Potter
Aldrich, Kenneth	Starrucca	Wayne
Aldrich, Mildred Parks	Starrucca	Wayne
Allen, Daisy	Connellsville	Fayette
Anderson, Elizabeth	737 Park Ave., Kane	McKean
Andrews, Nevah	Middlebury Center	Tioga
Andrus, Donald	Canton	Bradford
Apgar, Kathryn	Crooked Creek	Tioga
Apgar, Keith	Crooked Creek	Tioga
Atwood, Leon M.	Skinner's Eddy	Wyoming
Atwood, Louise	Skinner's Eddy	Wyoming
Austin, Agnes	Shinglehouse	Potter
Austin, Ella	Ceres, N. Y.	McKean
Austin, Kenneth	Wellsboro	Tioga
Austin, Roy	Mansfield	Tioga
Bailey, Nina	Susquehanna	Susquehanna
Baker, Edna	Lawton	Susquehanna
Baker, Nellie	Meshoppen	Wyoming
Baldwin, Donald	Mansfield	Tioga
Ballard, Ruby	Mansfield	Tioga
Banker, Bliss	Ansonia	Tioga
Barnwell, Margaret	Wyalusing	Bradford
Bartle, Manderville	Mansfield	Tioga
Bartlett, Ida	Middlebury Center	Tioga
Bates, Doris	Mansfield	Tioga
Bates, Elizabeth	Mansfield	Tioga
Bates, Sarah	Mansfield	Tioga
Baxter, Almon	Granville Summit	Bradford
Becker, Benita	Granville Summit	Bradford
Belt, Olga	Mansfield	Tioga
Benson, Elsie Conable	Ulysses, R. D.	Potter
Benson, Reed	Mansfield	Tioga
Berglund, Inez	Costello	Potter
Berry, Arlene	1732 Memorial Ave., Williamsport., Lyc.	
Betts, Goldine	Sayre	Bradford
Bidlack, Earle	Sayre, R. 1.	Bradford

Name	Town	County
Bishop, Ethel Harris	323 River St., Emira, N. Y.,	Chemung
Bloomster, Margaret	Smethport	McKean
Bohman, Esther	Arnot	Tioga
Bollock, Regina	Westfield	Tioga
Borchers, Pearl	913 Wheeler Ave., Scranton	Lacka.
Borg, Edith	Mansfield	Tioga
Bossert, Marguerite	290 Carey Ave., Wilkes-Barre	Luzerne
Bostwick, Mary	Towanda	Bradford
Bostwick, Myrtle	Wellsboro	Tioga
Bourdette, Florence	Milan	Bradford
Boyce, Edith	Knoxville	Tioga
Brace, Ronald	Mansfield	Tioga
Brewer, Camilla	Coudersport	Potter
Brewer, Frank	Coudersport	Potter
Brown, Margaret	Mehoopany	Wyoming
Bryant, Marion	Susquehanna	Susquehanna
Buck, Florence	Susquehanna, R. 2	Susquehanna
Buck, Margaret	Starrucca	Wayne
Buckley, Helen	Montrose	Susquehanna
Burke, Gerald	Plains	Luzerne
Burnham, Frederick	Mansfield	Tioga
Burrows, Henry	Kinzua	Warren
Bush, Mrs. Lola	Westfield	Tioga
Butler, Ruth	Tioga	Tioga
Button, Claud	Springville	Susquehanna
Carlin, Orpha	Westfield	Tioga
Carpenter, Calvin	Gennesee	Potter
Carpenter, Laura	Ulysses	Potter
Carpenter, Vaughn	Lawrenceville	Tioga
Case, Winifred	Troy	Bradford
Chaapel, Grace	Granville Summit	Bradford
Chaffee, Ina	Potterville	Bradford
Chamberlain, Edith	Mansfield	Tioga
Chamberlain, Harold	Troy	Bradford
Chamberlain, Wayne	Mansfield	Tioga
Champney, Josephine	Westfield	Tioga
Church, Jay	Harrison Valley	Potter
Clark, Florence	Columbia Cross Roads	Bradford
Clark, Vera	Shinglehouse	Potter
Clarke, L. Blanche	Sabinsville	Tioga
Cleveland, Mrs. Cecil	Wellsboro	Tioga
Cole, Mrs. Mabel	Galeton	Potter

Name	Town	County
Colegrove, Martha	Eldred	McKean
Collins, Kathleen	Susquehanna	Susquehanna
Copalowitz, Minnie	263 Cayuta Ave., Waverly, N. Y.,	Tioga
Cornish, Leroy	Harrison Valley	Potter
Corson, Leona	New Albany	Bradford
Courtright, Mary	New Milford, R. 4	Susquehanna
Crawley, Viola	Mansfield	Tioga
Crittenden, George	Coudersport	Potter
Crotsley, Theyra	14 First St., Galeton	Potter
Curtis, Velma	Mansfield	Tioga
Davis, Beatrice	Kingsley	Susquehanna
Davis, Lucille	Kingsley	Susquehanna
Decker, Bernice	124 N. State St., Clark's Summit,	Lacka.
Deiseroth, Mary	18 First St., Galeton	Potter
Dewey, Gertrude	Sylvania	Bradford
Deuel, Neva	Mansfield	Tioga
DeWitt, Charles	Trucksville	Luzerne
Deyo, Alice	Wellsboro	Tioga
Dickerson, Lavern	Ellenton	Lycoming
Dininny, Elizabeth	Austin	Potter
Doane, Lillian	Nichols, N. Y.	Tioga
Doane, Stella	Mansfield	Tioga
Dolbear, Frank	Plains	Luzerne
Doll, Elwood	Tunkhannock	Wyoming
Dorsett, Howard	New Albany	Bradford
Dove, Charles	77 Merritt St., Plains	Luzerne
Downs, Louisa	Alderson	Wyoming
Doyle, Peter	140 Mary St., Scranton...	Lackawanna
Dunham, Marian	Tioga	Tioga
Dunning, Ruth	Gillett	Bradford
Ehlers, Willard	Mansfield	Tioga
Eick, Bertha	Westfield	Tioga
Ellsworth, Joe	Meshoppen	Susquehanna
English, Myrtle	Morris	Tioga
Fague, Edith	Hughesville	Lycoming
Felton, Mildred	Jackson	Susquehanna
Farnham, Ruth	Ulysses	Potter
Fish, Hazel	Gillett	Bradford
Fluker, Maryett	Painted Post, N. Y.	Steuben
Fanest, Carl	Troy	Bradford
Foss, Winifred	Alba	Bradford
Foster, Elloyd	Wheelerville	Sullivan

Name	Town	County
Foster, Iona	Harrison Valley	Potter
Fox, Elizabeth	Wyalusing	Bradford
French, Harold	Galeton	Potter
Fuller, Margaret	Shinglehouse	Potter
Gardner, Alice	Meshoppen	Wyoming
Gee, Helen	Wellsboro	Tioga
Gilbert, Lorena	Granville Summit	Bradford
Goery, Eva	Galeton	Potter
Goodall, Ulna	Mansfield	Tioga
Gould, Lourinda	Mansfield	Tioga
Gray, Velma	LeRaysville	Bradford
Gregory, Manley	Orwell	Bradford
Gridley, Bernice	Mansfield	Tioga
Guy, Philip	Dushore	Sullivan
Hager, Lillian	Troy	Bradford
Haire, Emory	Lawton	Susquehanna
Hallock, Alice	Shavertown	Luzerne
Hamblin, Doris	Tunkhannock	Wyoming
Hess, Ila	Sabinsville	Tioga
Hardic, Frances	Birchardsville	Susquehanna
Harvey, Meta	Fairdale	Susquehanna
Hatherill, Jeannette	Wellsboro	Tioga
Hatherill, Sarah	Wellsboro	Tioga
Heatley, Sadie	Antrim	Tioga
Hickox, Marian	Gibson	Susquehanna
Hogan, Kathaleen	324 Chemung St., Waverly, N. Y.,	Tioga
Holcomb, Newton	Canton, R 1	Bradford
Holton, Damon	Wellsboro	Tioga
Hope, Anna	Mehoopany	Wyoming
Hotalen, Rudolph	Mansfield	Tioga
Howard, Francis	Harrison Valley	Potter
Hubbard, Beva	Thompson	Susquehanna
Huggler, Edith	Galeton	Potter
Hugo, Harold	New Albany	Bradford
Huntington, C. Porter	Coudersport	Potter
Hurlbutt, Teresa	Tioga	Tioga
Ingalls, Clara	Covington	Tioga
Ingalls, Phebe	Covington	Tioga
Inman, Margaret	Welsburg, N. Y.	Bradford
Jefferson, Joseph	Overton	Bradford
Jerald, Marian	Mansfield	Tioga

Name	Town	County
Jesse, Wayne	New Milford	Susquehanna
Johnson, Julia	Wellsboro	Tioga
Jones, Bartley	419 Hollenbach Ave., Parsons	Luzerne
Jones, Florence	75 Maple St., Canisteo, N. Y.,	Steuben
Jones, Paul	Tunkhannock	Wyoming
Jones, Ruth	Mills	Potter
Jones, Sara	Friendsville	Susquehanna
Kane, Margaret	Montrose	Susquehanna
Kelley, Lester	Mansfield	Tioga
Kemp, Maynard	Tioga	Tioga
Kennedy, Eunice	Morris	Tioga
Kilbourn, Mary E.	Leolyn	Tioga
Kingsley, Harriet	Gillett	Bradford
Lake, John	Meshoppen	Wyoming
Lamb, Bernice	Mansfield	Tioga
Lane, Louis	Tunkhanock	Wyoming
Landon, Oliver	Plains	Luzerne
Lewis, Allen	Wellsboro	Tioga
Lewis, Donald	New Albany	Bradford
Lewis, Hazel	Big Flats	Chemung
Lewis, Hazel	New Albany	Bradford
Lewis, Lucile	Wellsboro	Tioga
Libbey, Arthur	Elkland	Tioga
Light, Merritt	Rush	Susquehanna
Lind, Esther	Millerton	Tioga
Little, Caroline	Forksville	Sullivan
Litzelman, Emerson	Overton	Bradford
Lodge, Hazel	Blossburg	Tioga
Loomis, Mildred	Milan	Bradford
Loveless, Donald	Tioga	Tioga
Luce, Ethel	Noxen	Wyoming
Luce, George	Nexen	Wyoming
Lunger, Julia	Athens	Bradford
MacBlane, Edwin	Morris Run	Tioga
MacBlane, Mary	Morris Run	Tioga
MacCrumb, Lenna	Wellsboro	Tioga
MacGregor, Ethel	Shinglehouse	Potter
MacNamara, Pauline	Kingsley	Susquehanna
McCarty, Aldis	Forksville	Sullivan
McCarty, LaRue	Wheelerville	Sullivan
McCauliff, Mary	Towanda	Bradford
McClelland, Donald	Millerton	Bradford

Name	Town	County
McClintock, Mrs. Katherine	Wellsboro	Tioga
McKinney, Louise	Hallstead	Susquehanna
Maguire, Anna	204 Frederick St., Athens	Bradford
Mainwaring, Eleanor	Plains	Luzerne
Mannino, Luisa	Lawrenceville	Tioga
Mason, Anna	Sayre	Bradford
Matteson, Leona	Coudersport	Potter
Matthews, Rachel	Covington	Tioga
Merrithew, Pauline	Towanda	Bradford
Miller, Irene	Towanda	Bradford
Miller, Kathryn	Wharton	Potter
Mills, Gertrude	Shinglehouse	Potter
Miner, Mrs. Lactea	Honesdale	Wayne
Minkler, Helen	Little Meadows	Susquehanna
Mitchell, Floyd	Springville	Susquehanna
Mitchell, J. Ernest	Mansfield	Tioga
Monroe, Agnes	Genesee	Potter
Monroe, Ruth	Genesee	Potter
Moore, Naomi, R.	125 Houston Ave., Atlantic City, N. J.	
Moran, Dorothy	Susquehanna	Susquehanna
Morgan, Joe	Tunkhannock	Wyoming
Mosher, Delos	Wellsboro	Tioga
Mosher, Russell	411 Park Ave., Coudersport	Potter
Murphy, Gertrude	Susquehanna	Susquehanna
Muskaloon, Frank	Peckville	Lackawanna
Newell, Carl	418 E. Market St., Elmira, N. Y., Chem.	
Newkirk, Laura	414 Main St., Dickson City, Lackawanna	
Norris, Charlotte	New Milford	Susquehanna
Nowakowski, Stella	Blossburg	Tioga
Oakley, Charles	Kingsley	Suqsuehanna
Oakley, Chauncey	Kingsley	Suqsuehanna
Odell, Lelah	Mansfield	Tioga
Ostrander, Pauline	Narrowsburg, N. Y.	Wayne
Palmer, Lucile	Shinglehouse	Potter
Palmer, Nelson	Shinglehouse	Potter
Patton, Arlene	Thompson	Susquehanna
Paul, Claire	Port Allegany	McKean
Pewterbaugh, Esther	816 Railway St., Williamsport., Lycoming	
Pierson, Cruser	Meshoppen	Wyoming
Pierson, Kathryn	Rush	Susquehanna
Plotts, Ruth	Forksville	Sullivan
Popadick, Michael	Costello	Potter

Name	Town	County
Pride, Freda	Mills	Potter
Purhenn, Geraldine	Troy	Bradford
Ransom, Eda	New Milford	Susquehanna
Reinwald, Gladys	Wellsboro	Tioga
Ressequie, Mary	S. Gibson	Susquehanna
Richards, Sarah	W. Pittston	Luzerne
Ringrose, Fred	220 Ida St., Berwick	Columbia
Rivenburg, Russell	Clifford	Susquehanna
Robertson, Jessie	Wellsboro	Tioga
Robbins, Yyona	Genesee	Potter
Robinson, Harold	Rummerfield	Bradford
Roby, Cody	Wellsboro	Tioga
Rockefeler, Marion	Warren Center	Bradford
Ronan, Madeline	Canton	Bradford
Ross, Mary	984 E. Northampton St., Wilkes-Barre	
Roupp, Iola	Liberty	Tioga
Rowe, Elizabeth	Ulster	Bradford
Rumsey, Leon	Kinzua	Warren
Rumsey, Myrtle	Gillett	Bradford
Russell, J. Gladys	130 S. Sherman St., Wilkes-Barre., Luz.	
Schanbacher, Windred	Montoursville	Lycoming
Schletterer, Louise	R. 1, Galeton	Potter
Schoonover, Oletha	Smethport	McKean
Schwasnick, Joe	Coudersport	Potter
Scott, Margaret	Montrose, R. 6	Susquehanna
Sechrist, Mary	Roaring Branch	Lycoming
Seymour, Doris	Mansfield	Tioga
Shearer, William	Arnot	Tioga
Sherman, Royal	Port Allegany	McKean
Shields, Floss	Shinglehouse	Potter
Sigler, Pauline	Sugar Run	Bradford
Slater, Irene	Towanda	Bradford
Smith, Ada L.	Dimock	Susquehanna
Smith, Arda	261 Caldwell Ave., Elmira, N. Y., Chem.	
Smith, Caroline	Tioga	Tioga
Smith, Emily	Harrison Valley	Potter
Smith, Eunice A.	Tioga	Tioga
Smith, Myra	Millerton	Tioga
Smith, Neville	Mansfield	Tioga
Smith, Renabel	Mansfield	Tioga
Smith, Thyra	Wellsboro	Tioga
Snyder, Elizabeth	Eldredsville	Sullivan

Name	Town	County
Snyder, Grace	Coudersport	Potter
Snyder, Helen	Montrose	Susquehanna
Snyder, Mildred	Montrose	Susquehanna
Sollick, Emma	Towanda	Bradford
Soper, Gertrude	Covington	Tioga
Soper, Lucille	Mansfield	Tioga
Squier, Belle	Hop Bottom	Susquehanna
Squires, John	Rush	Susquehanna
Squires, Mary	Rush	Susquehanna
Stalford, J. Marion	Wyalusing	Bradford
Stanton, LaRue	Mansfield	Tioga
Starkey, Maurice	Mansfield	Tioga
Statham, Grace	Harrison Valley	Potter
Steele, Vuriel	New Albany	Bradford
Stephens, Elizabeth	Camptown	Bradford
Sterling, Carl	Millerton	Tioga
Stevens, Anna	Wellsboro	Tioga
Stickler, Marcella	Roaring Branch	Tioga
Stockholm, Beatrice	Binghamton, N. Y., R. 1	Broome
Severn, Freda	138 S. Hopkins St., Sayre	Bradford
Swarthout, Bernice	Shinglehouse	Potter
Tate, Helen	Galeton	Potter
Taylor, Ward	Montrose	Susquehanna
Thomas, Roy	Factoryville	Wyoming
Thompson, Orpha	Genesee	Potter
Tiffany, Alberta	Kingsley	Susquehanna
Townsend, Helene	New Milford	Susquehanna
Treat, Hazel	Tioga	Tioga
Tuton, Edmund	Gillet	Bradford
Updike, John	Gillett	Bradford
Utter, Mary	Jackson Summit	Tioga
Van Dusen, Hugh	Osceola	Tioga
Van Pelt, Iva	Harrison Valley	Potter
Van Zile, Bessie	Roulette	Potter
Vermilyea, Esther	Grover	Bradford
Wakely, Mabel	Ulster	Bradford
Walker, Card	Thompson	Susquehanna
Walker, Sara	Gelatt	Susquehanna
Walsh, Blanche	Susquehanna	Susquehanna
Ward, Nellie	Gillett	Bradford
Warner, Louis	Gillett	Bradford

Name	Town	County
Watkins, Nellie	Arnot	Tioga
Watson, Donald	Athens	Bradford
Webster, Wayne	Springville	Susquehanna
Weir, Martha	1116 Water St., Moosic	Lackawanna
Wells, Helen	Tunkhanock	Wyoming
Wenzel, Ella	Galeton	Potter
Wetherbe, Doris	Mansfield	Tioga
Wetherbee, Helen	Mansfield	Tioga
Wilcox, Lester	Canton	Bradford
Wilcox, Ruth	Lawrenceville	Tioga
Wilcox, Wilda	Lawrenceville	Tioga
Williammee, Thomas	Liberty	Tioga
Williams, Gordon	313 McLean St., Wilkes-Barre	Luzerne
Williams, Laurayne	Wheelerville	Sullivan
Winfield, Alta Smith	Binghamton, N. Y., R. 4	Broome
Wituchi, Marian	Blossburg	Tioga
Wood, Janet	Mansfield	Tioga
Works, Beulah	Westfield	Tioga
Yaglee, Irene	Hop Bottom	Susquehanna
Youmans, Margaret	Mansfield	Tioga
Young, Gladys	Mainesburg	Tioga

MUNCY BRANCH

SUMMER SESSION

1927

Adams, Constance	Mountoursville	Lycoming
Ainsworth, Frances	465 George St., Williamsport	Lycoming
Artley, Edward	Muncy	Lycoming
Bachle, Eileen	Proctor	Lycoming
Bachle, Neva	Proctor	Lycoming
Bardo, Margueritte	Muncy	Lycoming
Bardo, Raymond	Sallasburg	Lycoming
Bartlow, Wilbert	Muncy	Lycoming
Bitler, Grace	Ottawa	Montour
Bitler, Max	Muncy	Lycoming
Buss, Mrs. Clarence	Milton	Northumberland
Byerly, Rachel	West Milton	Union
Campbell, Josephine	Allenwood	Union
Cohick, Clarice	Salladasburg	Lycoming
Coney, Louise	700 Hepburn St., Williamsport	Lycom.

Name	Town	County
Cook, Gertrude	Dushore	Sullivan
Corson, Pauline	Muncy	Lycoming
Corson, Roscoe	Muncy	Lycoming
Crawford, Rena	Muncy	Lycoming
Crawley, Mary	Picture Rocks	Lycoming
Crist, Glenwood	Muncy	Lycoming
Cummings, Harold	Muncy	Lycoming
Deitrick, William	Allenwood	Lycoming
Delker, Grace	Cogan Station	Lycoming
Delker, Vernon	Cogan Station	Lycoming
Derr, Dora	Hughesville	Lycoming
Edler, Eleanor	Williamsport, R. D. No. 3	Lycoming
Fague, Maggie	Hughesville	Lycoming
Fague, Rolland	Picture Rocks	Lycoming
Fenstemacher, L. Alfred	629 Lloyd St., Williamsport	Lycoming
Fiester, Myron	Hughesville	Lycoming
Fillman, S. Thos.	Jersey Shore	Lycoming
Gower, Pearl	Unityville	Lycoming
Gruver, Franklin	Montgomery	Lycoming
Guyer, Harold	West Milton	Union
Hagerman, Ruth M.	Turbotville	Northumberland
Harding, Marguerite	Montoursvile	Lycoming
Harman, Bessie	Trout Run	Lycoming
Harman, Rebecca	Montgomery	Lycoming
Herman, Erma	Montgomery	Lycoming
Hessler, Pauline	Muncy, R. D. No. 2	Lycoming
Hester, Harry	Watsontown	Northumberland
Hettler, Geneva	Montoursville	Lycoming
Hewitt, Esther	Muncy, R. D. No. 3	Northumberland
Hosley, Mildred	Mountoursville	Lycoming
Kahler, Martha	Muncy	Lycoming
Keller, Doyle C.	Muncy Valley	Sullivan
Keller, Elsie	Muncy Valley	Sullivan
Kelley, Rachel	Dushore	Sullivan
Keyster, Esther	Muncy	Lycoming
Koch, Evelyn	White Deer	Union
Koch, Lawrence D.	Muncy	Lycoming
Koch, Ruth	White Deer	Union
Kohler, Grace Myers	Hughesville	Lycoming
Konkle, Dorothy	Montoursville	Lycoming
Kramm, Mrs. Blanche	Watsontown	Northumberland
Kreisher, J. Elmer	Milton	Northumberland

Name	Town	County
Kuhns, Margaret	Montgomery	Lycoming
Laurenson, G. Edgar	Muncy Valley	Sullivan
Little, Elizabeth	Picture Rocks	Lycoming
Long, Arline	Muncy	Lycoming
Lord, Faye	Muncy	Lycoming
Lovell, Inez E.	Linden	Lycoming
McLaughlin, Mabel	Milton, R. D. No. 1	Northumberland
McKernan, Mary	Dushore	Sullivan
Marquette, K. Frederica	630 Grace St., Williamsport	Lycoming
Mattoon, Enola	1522 Almond St., Williamsport	Lycom.
Merrill, Olive	Muncy	Lycoming
Michael, Mabel	Muncy, R. D. No. 4	Lycoming
Meyer, Mabel	200 Park St., Williamsport	Lycoming
Montgomery, Rebecca	Milton, R. D. No. 1	Northumberland
Mowrey. Marietta	Strawberry Ridge	Montour
Myers, Arthur	Muncy, R. D. No. 6	Lycoming
Newman, Lillian	Picture Rocks	Lycoming
Nunn, Esther	Muncy, R. D. 2	Lycoming
Parker, Kathleen	942½ Louisa St., Williamsport.	Lycom.
Peterman, Howard	Nordmont	Sulivon
Phillips, Mabel	Muncy	Lycoming
Reece, Marie Hausknecht	Muncy	Lycoming
Reed, Abgail	Hughesville, R. D. No. 2	Lycoming
Reed, Anna Belle	Hughesville	Lycoming
Reed, Lois	Muncy	Lycoming
Reese, Glenna	Muncy	Lycoming
Reuther, Ernestine	Muncy	Lycoming
Rovenolt, Elma	Watsontown	Northumberland
Sabins, Wilma	Williamsport	Lycoming
Scaife, John	Proctor	Lycoming
Schooley, Heilman	Allenwood	Lycoming
Schooley, Helen	Jerseytown	Montour
Schultz, Esther	Muncy, R. D. No. 5	Lycoming
Scott, Marion	Montoursville	Lycoming
Shearer, Charles	McEwensville	Northumberland
Shipman, Catharine	Muncy	Lycoming
Shires, Beulah	Strawberry Ridge	Montour
Shupp, Mrs. Violet	Turbotville	Northumberland
Smith, Alma	Muncy	Lycoming
Smith, Geraldine	Lairdsville	Lycoming
Snyder, Leila	Muncy	Lycoming
Spring, Mrs. Zelpha	Muncy, R. D. No. 6	Lycoming

Name	Town	County
Stok, Fred	Muncy	Lycoming
Stonebraker, Loretta	1114 Dewey Ave., Williamsport., Lycom.	
Straub, Annie	Milton	Northumberland
Swartz, Luray	Hughesville	Lycoming
Tallman, Frank	Muncy	Lycoming
Tallman, Margaret	Muncy	Lycoming
Taylor, Earl	Trivoli	Lycoming
Teed, Isabel	Lloyd	Lycoming
Temple, Briton	Pennsdale	Lycoming
Thomas, Evelyn	New Columbia	Union
Van Dine, Lura	Unityville	Lycoming
Vandine, Helen	Lairdsville	Lycoming
Vandine, Margaret	Lairdsville	Lycoming
Vandine, Pearl	Unityville	Lycoming
Varner, Helen	Muncy	Lycoming
Wagner, George	White Deer	Union
Wagner, Homer	Milton, R. D. No. 1	Northumberland
Walsh, Teresa	Lopez	Sullivan
Waltz, Helen	Williamsport, R. D. No. 2	Lycoming
Waring, Elizabeth	Allenwood	Union
Weisenburger, Mae	628 Fourth Ave., Williamsport, Lycom.	
Wells, Gladys	Montgomery	Lycoming
Wihton, Irving	Watsontown	Northumberland
Yocum, Josephine	Strawberry Ridge	Montour
Yoder, Helen	Williamsport	Lycoming
Zarr, Flora	Muncy, R. D. No. 1	Lycoming

SPECIAL

Auld, James	Arnot	Tioga
Chamberlain, Ruby	Mansfield	Tioga
Corbet, Charles	Wellsboro	Tioga
Gridley, Fred	Tioga	Tioga
Holcomb, Florence	Coudersport	Potter
O'Brien, Margaret	Montrose	Susquehanna
Reinwald, Leverne	Wellsboro	Tioga
Reinwarld, Royce	Wellsboro	Tioga
Schwab, Robert	Mansfield	Tioga
Webster, Myron	Mansfield	Tioga
Willis, Frances	Covington	Tioga